



# ELMIRA CITY SCHOOL DISTRICT



**2019-2020 Proposed Budget**

**Public Vote**

**Tuesday, May 21, 2019**

**Ernie Davis Academy and Elmira High School**

**7 a.m.-8 p.m.**

#### **Elmira City School District Mission**

*"The Elmira City School District is a dynamic and innovative learning organization dedicated to developing learners of character who value their educational experience and can compete globally and contribute locally by collaborating with students, families, and community partners to provide meaningful opportunities in a safe and engaging environment for all."*

**ELMIRA CITY SCHOOL DISTRICT • 430 Washington Avenue, Elmira, NY 14901**



**2019-2020  
PROPOSED BUDGET**

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This copy is for your review only, if you would like an additional copy of this booklet they are located at the District Office at 430 Washington Ave., Elmira, NY or you can contact Kathy McDarby at 607-735-3010.



## REVENUES

School Districts receive money from several sources. These sources are:

1. **STATE AID** –The budget is based on the State’s 2019-20 budget. State aid for the 2019-20 budget year is expected to be \$1,011,698 more when compared to the 2018-19 budget.
2. **OTHER INCOME** – Any income received by the School District other than State Aid, Fund Balance or Tax Levy is included under this heading. Examples of other income would be; BOCES revenue, interest earnings, sales of property and equipment, refunds of prior year’s expenses, gifts, rentals, fees, tuition, and Medicaid reimbursements.
3. **RESERVES** – The District maintains Reserve Funds established in accordance with guidelines established by the Comptroller of the State of New York.
4. **FUND BALANCE** – Funds which are budgeted but unexpended at the end of a budget year, and revenues which are realized in excess of those budgeted for the year, are available at the end of one fiscal year to be carried forward as fund balance.
5. **TAX LEVY** – This is the amount to be raised through local property taxes. The Board of Education desires to keep any increase in the levy as low as possible. For the 2019-20 school year, there will be a 2% increase to the tax levy set by the Board of Education in September 2019 for the 2019-20 school year.

## PROPOSED 2019-2020 BUDGET SUMMARY

### Anticipated Revenues:

Category	2018-2019	2019-2020
State Aid	\$ 91,111,944	\$ 92,123,642
Property Taxes	\$ 33,496,850	\$ 34,165,154
Other	\$ 3,276,480	\$ 4,193,566
<b>TOTAL</b>	<b>\$ 127,885,274</b>	<b>\$ 130,482,362</b>

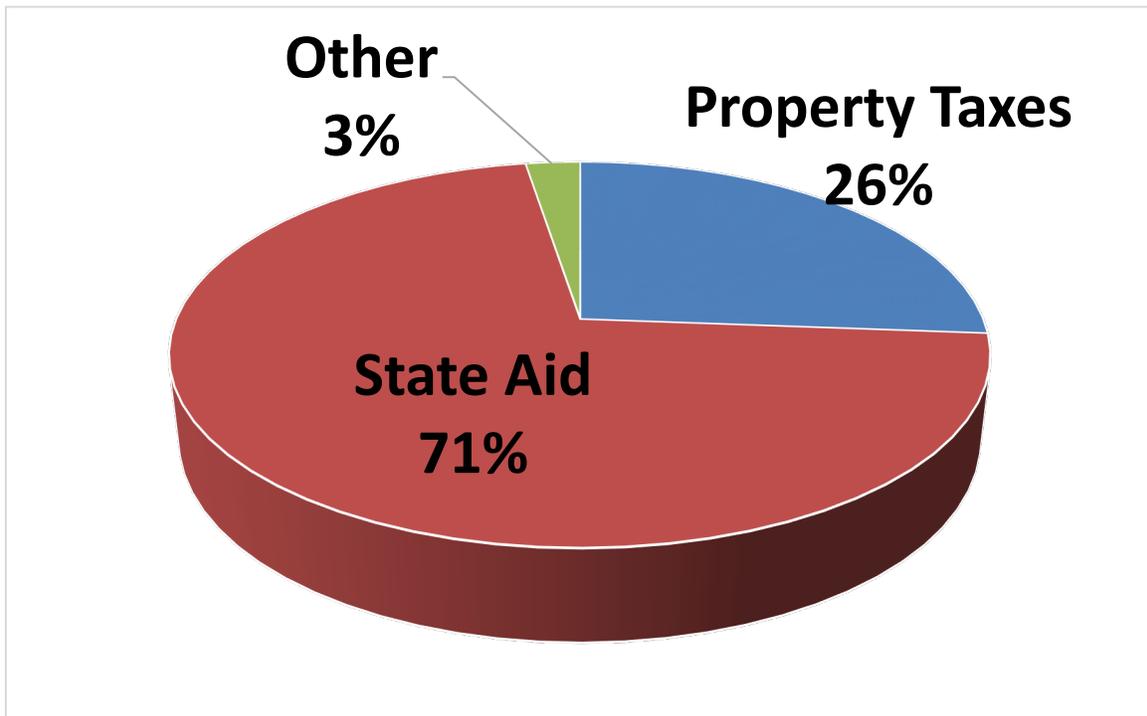
### Proposed Expenditures:

Category	2018-2019	2019-2020
Administration	\$ 5,708,766	\$ 5,867,253
Instruction	\$ 53,931,064	\$ 55,830,264
Physical Plant	\$ 12,105,096	\$ 12,200,211
Transportation	\$ 5,120,660	\$ 4,808,418
Charter School	\$ 3,800,000	\$ 5,100,000
Benefits	\$ 33,211,062	\$ 33,440,226
Debt Service	\$ 12,996,050	\$ 12,415,990
Miscellaneous	\$ 1,012,576	\$ 820,000
<b>TOTAL</b>	<b>\$ 127,885,274</b>	<b>\$ 130,482,362</b>

## SUMMARY 2019-20 GENERAL FUND REVENUES

The two main sources of revenue are the local tax levy and aid from the State of New York. For a number of years, the State has provided about 71 percent of the total district revenues. This year the estimated amount of aid totals \$92,123,642. This means that the local taxpayer will be paying approximately 26 percent of the district expense, while the State's contribution is 71 percent. Other local projected revenues of \$4,193,566 will also be committed to fund the new budget. This other revenue and fund balance represents 3.0 percent of the budget.

In summary:



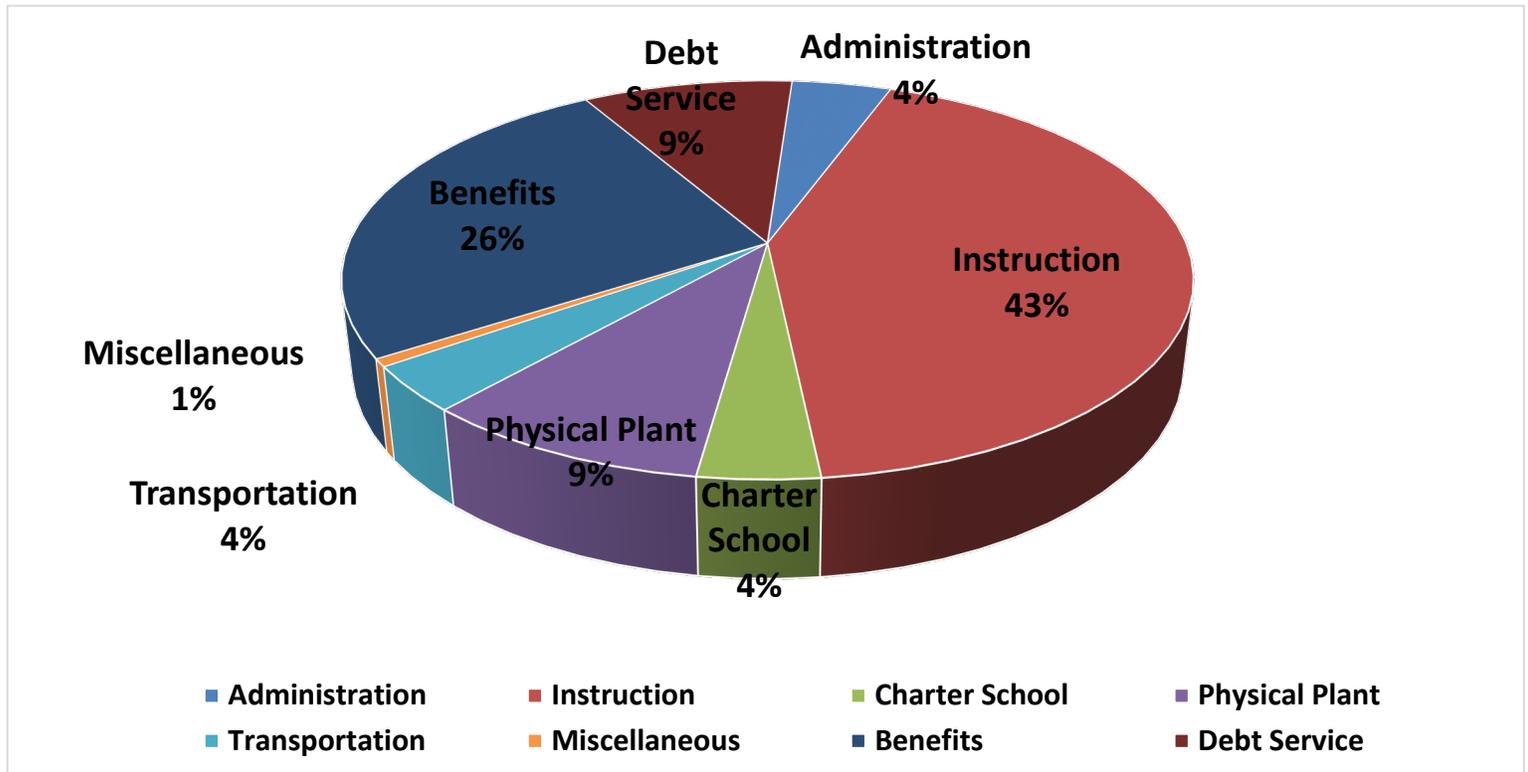
## SUMMARY 2019-20

# Elmira City School District

## GENERAL FUND EXPENDITURES

BUDGET 2018-19	BUDGET AREA	TENTATIVE BUDGET 2019-20	2018-19 COMPARED WITH TENT. BUDGET 2019-20
\$ 18,685,243	ADMINISTRATION	\$ 18,673,436	\$ (11,807)
\$ 27,954,692	CAPITAL	\$ 25,593,418	\$ (2,361,274)
\$ 81,245,339	PROGRAM	\$ 86,215,508	\$ 4,970,169
<b>\$ 127,885,274</b>		<b>\$ 130,482,362</b>	<b>\$ 2,597,088</b>

The New York State Uniform System of Accounts proscribes that a school district general fund budget be divided into three categories. The total of those three categories is the Budget presented by the Board of Education to the voters for approval.



# Elmira City School District

## 2019-20 TENTATIVE BUDGET ADMINISTRATIVE

BUDGET 2018-19	FUNCTION	TENTATIVE BUDGET 2019-20	BUDGET 18-19 COMPARED WITH TENT. BUDGET 19-20
\$ 46,900	Salary of District Clerk, Clerk and Board Supplies; Board Election and Budget Vote Costs; Legal Fees; Memberships in County, State and National School Board Associations.	\$ 57,900	\$ 11,000
\$ 277,333	Salaries of Superintendent and Secretary; Supplies, Travel and Conference Expenses; Consultants, Services and Equipment.	\$ 297,434	\$ 20,101
\$ 1,368,883	Salaries of Management Services Office Staff; BOCES Central Business Office and Tax Collector; Audit Expenses, Business Office Supplies and District Equipment.	\$ 1,406,987	\$ 38,104
\$ 1,121,128	Salaries of Personnel Administrator, Personnel Office Staff, and Public Information Officer; Legal Services: Supplies, Equipment and Contractual Expenses for Personnel Office and Records Management.	\$ 1,169,608	\$ 48,480
\$ 3,753,733	BOCES Print Shop and Data Processing Services; Supplies, Equipment and Contractual Expenses for Printing.	\$ 4,009,471	\$ 255,738
\$ 2,245,032	District Insurance and certain BOCES Administration and Rental Costs.	\$ 2,182,744	\$ (62,288)

# Elmira City School District

## 2019-20 TENTATIVE BUDGET ADMINISTRATIVE

BUDGET 2018-19	FUNCTION	TENTATIVE BUDGET 2019-20	BUDGET 18-19 COMPARED WITH TENT. BUDGET 19-20
\$ 5,381,584	Administrative Salaries for District wide Instructional Supervision, Building Administration, Curriculum Development, including Related Support Staff and Records Management; Professional Development Staff; Related Office Supplies, BOCES and Contractual Expenses, Attendance and Pupil Personnel Services, and Learning Technology.	\$ 5,533,381	\$ 151,797
\$ 375,901	Administrative Salaries for Programs for Students with Special Needs.	\$ 314,078	\$ (61,823)
\$ 4,114,749	Retirement, Social Security, Medical Insurance, Dental Insurance, Life Insurance, Workers' Compensation and Unemployment Insurance for Administrative Staff.	\$ 3,701,833	\$ (412,916)
<b>\$ 18,685,243</b>	<b>TOTAL ADMINISTRATIVE</b>	<b>\$ 18,673,436</b>	<b>\$ (11,807)</b>

# Elmira City School District

## 2019-20 TENTATIVE BUDGET CAPITAL

BUDGET 2018-2019	FUNCTION	TENTATIVE BUDGET 2019-20	BUDGET 18-19 COMPARED WITH TENT. BUDGET 19-20
\$ 8,957,097	Salaries of Custodians and Maintenance Staff: Supplies, Environmental Testing, Equipment and Contractual Costs for Buildings and Grounds, BOCES Construction.	\$ 8,848,209	\$ (108,888)
\$ 54,256	Central Storeroom, Drug Testing and Fingerprinting.	\$ 56,301	\$ 2,045
\$ 4,567,289	Retirement, Social Security, Medical Insurance, Dental Insurance, Life Insurance, Workers' Compensation and Unemployment Insurance for Custodial and Maintenance; Central Storeroom Staffs.	\$ 3,206,918	\$ (1,360,371)
\$ 13,226,050	Annual Bond Redemption, Interest Costs and Interfund Transfers to Other Funds, authorized by Voters or Comptroller's Regulations.	\$ 12,515,990	\$ (710,060)
\$ 1,150,000	Bus Purchases	\$ 966,000	\$ (184,000)
<b>\$ 27,954,692</b>	<b>TOTAL CAPITAL</b>	<b>\$ 25,593,418</b>	<b>\$ (2,361,274)</b>

# Elmira City School District

## 2019-20 TENTATIVE BUDGET PROGRAM

BUDGET 2018-19	FUNCTION	TENTATIVE BUDGET 2019-20	BUDGET18-19 COMPARED WITH TENT. BUDGET19.20
\$ 37,000	Salaries, Supplies, BOCES and Conference Expenses for In-service Training.	\$ 42,000	\$ 5,000
\$33,725,145	Salaries for all regular Classroom Teachers, Assistants, Aides, Substitutes and Occupational Education; Classroom Text-books, Supplies, Equipment and Contractual Expenses; Legal Services, BOCES and Drug Testing/Fingerprinting.	\$ 34,896,706	\$ 1,171,561
\$11,338,922	Salaries for Teachers, Assistants and Aides for Pupils with Special Educational Needs; Supplies, BOCES, Equipment and Contractual Expenses for those programs.	\$ 11,994,770	\$ 655,848
\$ 1,029,592	Salaries, Supplies, Incarcerated Youth, AHSEP – 16-17 year old GED program, Summer School Instruction & BOCES.	\$ 1,293,497	\$ 263,905
\$ 1,275,165	Salaries of School Librarians and Assistants; Equipment, Supplies and Contractual Costs for Libraries, including Computer Assisted Instruction; State Computer Software and Hardware, both locally funded and State Aided; and BOCES.	\$ 1,773,033	\$ 497,868
\$ 5,258,126	Salaries for School Counselors and their Clerical Staff, Health Office Staff, School Psychologists, Social & Family Workers, Attendance Office and Related Support Staff, Youth Programs, Community School, Co-Curricular and Interscholastic Athletics; Supplies, Equipment and Contractual Costs  (e.g. School Resource Officers)	\$ 5,711,609	\$ 453,483

# Elmira City School District

## 2019-20 TENTATIVE BUDGET PROGRAM

BUDGET 2018-19	FUNCTION	TENTATIVE BUDGET 2019-20	BUDGET 18-19 COMPARED WITH TENT. BUDGET 19-20
\$ 3,970,660	Salaries of Bus Drivers, Monitors and other Bus Garage Personnel; Contract Transportation and Public Carriers; Transportation Supplies, and other Miscellaneous Equipment and Contractual Expenses.	\$ 3,842,418	\$ (128,242)
\$ 24,480,729	Retirement, Social Security, Medical Insurance, Dental Insurance, Life Insurance, Workers' Compensation and Unemployment Insurance for all Instructional Employees and Bus Drivers.	\$ 26,531,475	\$ 2,050,746
\$ 130,000	Interfund Transfers to Special Aid Fund, Including District's Share of Summer School Program for Students with Special Needs.	\$ 130,000	\$ -
<b>\$ 81,245,339</b>	<b>TOTAL PROGRAM</b>	<b>\$ 86,215,508</b>	<b>\$ 4,970,169</b>
<b>\$ 127,885,274</b>	<b>TOTAL BUDGET</b>	<b>\$130,482,362</b>	<b>\$ 2,597,088</b>

Proposition #1:

**APPROVAL OF BUDGET**

Shall the following resolution be adopted?

RESOLVED, that the proposed \$130,482,362 General Fund Budget of the Elmira City School District, Chemung County, New York for 2019-20 be approved in accordance with Section 2022 of the Education Law and that the balance of said budget, after applying public monies thereto, be raised by a tax upon the taxable property of said district.

Proposition #2:

**APPROVAL TO ESTABLISH A GENERAL CAPITAL RESERVE FUND**

Shall the following resolution be adopted?

WHEREAS, the Board wishes to address the needs raised in the building condition survey and by the District's Construction Manager and Architect in a prudent and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Board hereby finds that it is in the best interests of the District to put aside current surplus funds for future capital projects; and it is further

RESOLVED that the Board hereby directs that the following proposition be put before the voters of the District at the May 2019 election:

Shall the Board of Education be authorized to establish a capital reserve fund under the provisions of Education Law Section 3651(1) for the purpose of financing, in whole or in part, additions, alterations, renovations or other improvements to District's buildings and facilities, including the acquisition and installation of machinery, equipment, apparatus or furnishings required for the purposes of such buildings and facilities, and playgrounds, athletic fields, parking lots, roofing, sidewalks and other site improvements connected to such buildings and facilities, with the ultimate amount of such reserve fund not exceeding \$15,000,000 plus any accrued earnings on amounts deposited in such reserve fund; for a probable term of ten years; and funded by any or all of the following sources: unappropriated fund balances from the general fund, state aid related to expenditures from this capital reserve fund, interest income related to investment of monies in the fund, and any other additional monies hereafter authorized by the voters of the District?

# Elmira City School District

## 2019-20 Property Tax Report Card

<b>Elmira City School District</b>		
Contact Person: Malissa Mondalora	Budgeted 2019-19 (A)	Prepared Budget 2019-20 (B)
Telephone Number: 607-735-3057		
<b>Total Budgeted Amount, net including Separate Preparations</b>	127,885,274	130,482,362
<b>A. Prepared Tax Levy to Support the Total Budgeted Amount <sup>1</sup></b>	33,496,850	34,165,154
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Preparations, if Applicable <sup>2</sup>		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
<b>E. Total Prepared School Year Tax Levy (A + B + C - D)</b>	33,496,850	34,165,154
F. Permissible Exclusions to the School Tax Levy Limit	910,837	990,207
<b>G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <sup>3</sup></b>	32,586,013	33,214,947
<b>H. Total Prepared School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)</b>	32,586,013	33,174,947
<b>I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup></b>	278,837	40,000
Public School Enrollment	7,039	6,899
Consumer Price Index		2.44%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	21,696,259	23,610,751
Assigned Appropriated Fund Balance	422,761	500,000
Adjusted Unrestricted Fund Balance	5,543,831	5,647,758
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 7,000,000	\$ 8,000,000	Will be used for next capital project
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers' Compensation and benefits.	\$ 1,445,224	\$ 1,539,751	Pay for benefits, medical/hospital expenses and administrative costs of our self-insured Workers' Compensation Plan - 1 claim paid for \$90,527 in 18-19
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 620,435	\$ 71,000	Not intended for 2019-2020
Reserve for Tax Reduction	Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.	\$ 437,588	\$ 429,000	Not intended for 2019-2020
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	\$ 1,743,195	\$ 1,745,000	Pay for property damaged but not insured, i.e., Bus
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	\$ 357,453	\$ 360,000	Pay for liability claims. 1 claim paid for \$76,830 in 18-19.
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements.	\$ 357,366	\$ 365,000	Pay judgment claims arising out of tax certiorari proceedings - 1 claim for \$5,722 in 18-19.
EBALR - Employee Benefit Accrued Liability	Reserve for Employee Benefit Accrued Liability	For the payment of accrued employee benefits due to employees upon termination of service.	\$ 1,358,351	\$ 1,426,000	Employee reimbursement upon retirement for unused sick, vacation, and personal leave - 5 claims paid for \$76,194 in 18-19
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employer Retirement System.	\$ 8,951,042	\$ 8,955,000	Reserve will be used when ERS rates begin to increase
Other Reserve	Teacher's Retirement Contribution Reserve	To fund employer retirement contributions to the New York State's Teachers' Retirement System.	\$ -	\$ 700,000	Reserve established in 18-19. Reserve will be used when TRS rates begin to increase

## The New York State School Report Card Fiscal Accountability Supplement for ELMIRA CITY SD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$59,579,468	\$19,343,102
	Pupils	6,165	923
	<b>Expenditures Per Pupil</b>	<b>\$9,664</b>	<b>\$20,957</b>
Similar District Group	Instructional Expenditures	\$2,522,161,557	\$1,094,178,000
	Pupils	215,234	34,859
	<b>Expenditures Per Pupil</b>	<b>\$11,718</b>	<b>\$31,389</b>
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	<b>Expenditures Per Pupil</b>	<b>\$12,692</b>	<b>\$32,794</b>
Similar District Group Description: High Need/Resource Capacity Urban or Suburban			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
<b>Total Expenditures Per Pupil</b>	<b>\$19,659</b>	<b>\$21,867</b>	<b>\$24,712</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

## The New York State School Report Card Information about Students with Disabilities for ELMIRA CITY SD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	631	70.74%	47.47%	58.68%
40% to 79%	38	4.26%	18.62%	11.47%
Less than 40%	187	20.96%	23.46%	19.09%
Separate Settings	3	0.34%	7.41%	5.34%
Other Settings	33	3.70%	3.03%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	14.24%	12.54%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

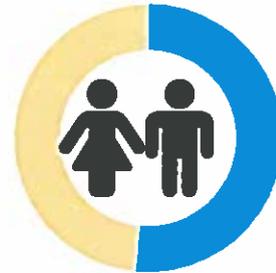
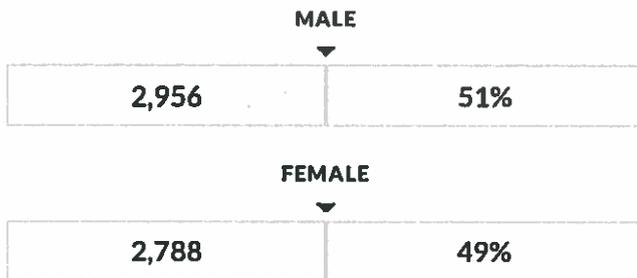
Similar District Group Description: High Need/Resource Capacity Urban or Suburban

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

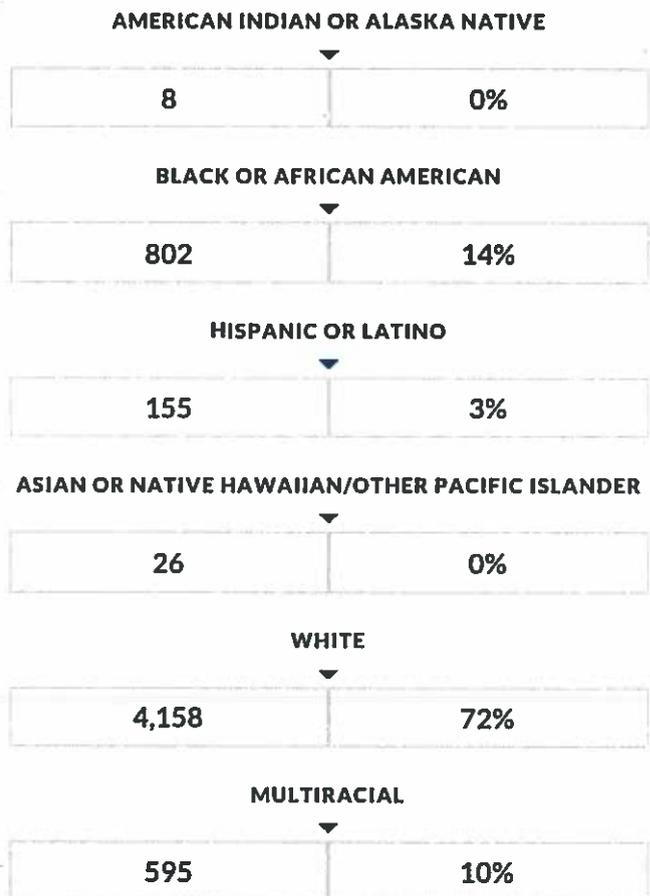
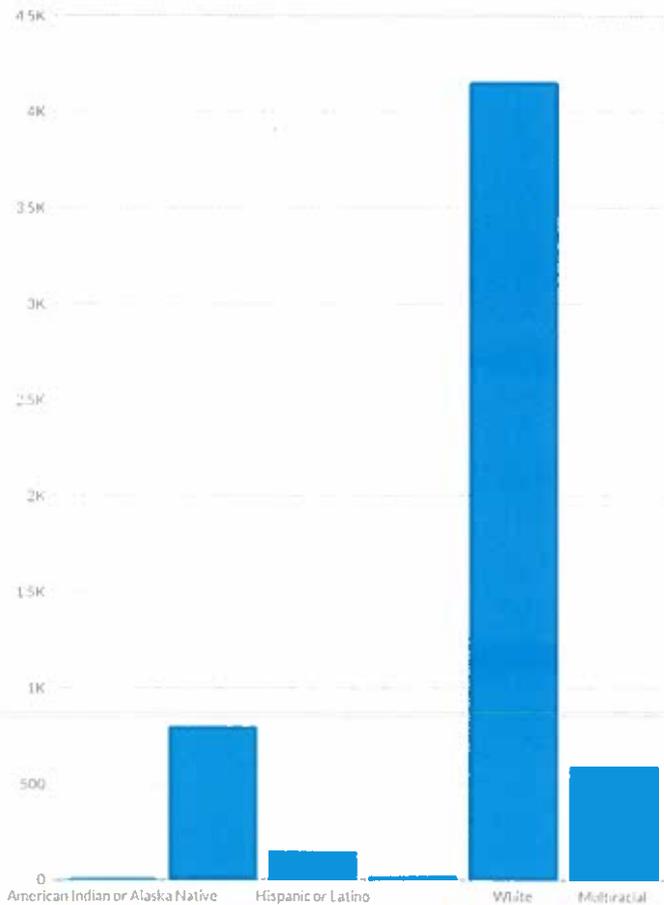
## ELMIRA CITY SCHOOL DISTRICT ENROLLMENT (2017 - 18)

K-12 Enrollment: 5,744

### ENROLLMENT BY GENDER



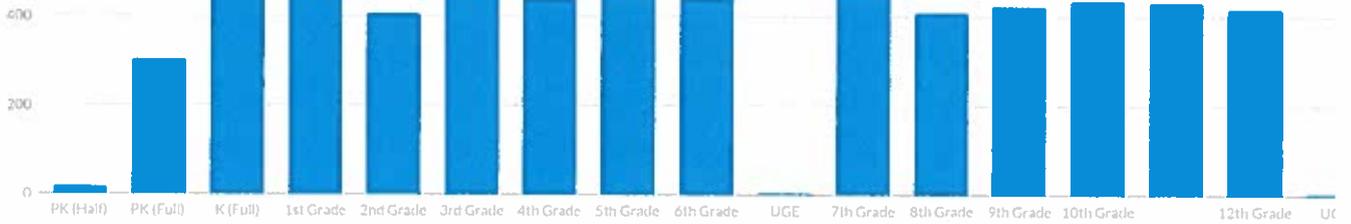
### ENROLLMENT BY ETHNICITY



**OTHER GROUPS**

<b>ENGLISH LANGUAGE LEARNERS</b>		<b>STUDENTS WITH DISABILITIES</b>		<b>ECONOMICALLY DISADVANTAGED</b>	
20	0%	839	15%	3,909	68%
<b>MIGRANT</b>		<b>HOMELESS</b>		<b>FOSTER CARE</b>	
—	—	62	1%	27	0%
<b>PARENT IN ARMED FORCES</b>					
—		—		—	

**ENROLLMENT BY GRADE**



<b>PRE-K (HALF DAY)</b>		<b>PRE-K (FULL DAY)</b>		<b>K (FULL DAY)</b>		<b>1ST GRADE</b>	
19	0%	303	5%	479	8%	465	8%
<b>2ND GRADE</b>		<b>3RD GRADE</b>		<b>4TH GRADE</b>		<b>5TH GRADE</b>	
407	7%	463	8%	441	7%	454	7%
<b>6TH GRADE</b>		<b>UNGRADED ELEMENTARY</b>		<b>7TH GRADE</b>		<b>8TH GRADE</b>	
442	7%	6	0%	453	7%	411	7%
<b>9TH GRADE</b>		<b>10TH GRADE</b>		<b>11TH GRADE</b>		<b>12TH GRADE</b>	
425	7%	438	7%	434	7%	420	7%
<b>UNGRADED SECONDARY</b>							
6	0%						

## 2019 ELMIRA CITY SCHOOL DISTRICT GRADES 3-8 ELA ASSESSMENT DATA

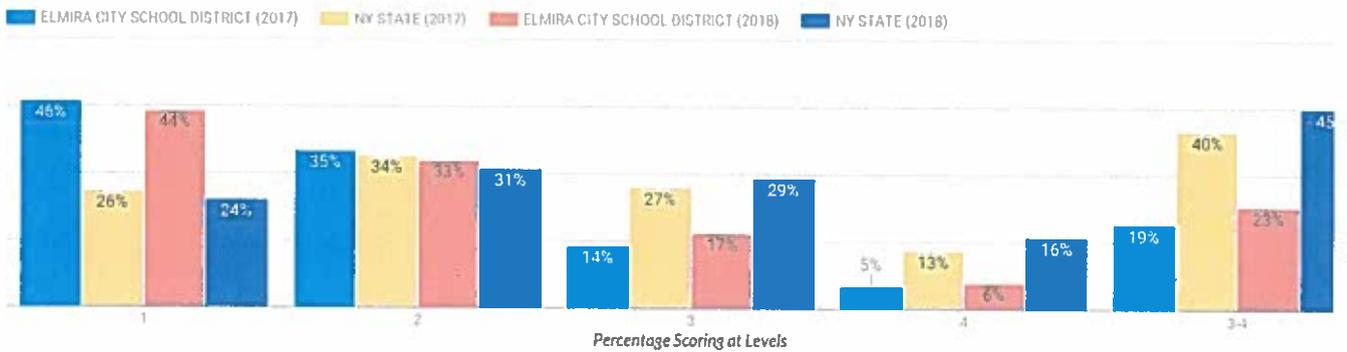
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



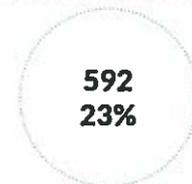
ALL STUDENTS  
▼  
**PROFICIENT**



TOTAL TESTED: 2,444

LEVEL 1		LEVEL 2	
1,128	46%	856	35%
LEVEL 3		LEVEL 4	
348	14%	112	5%

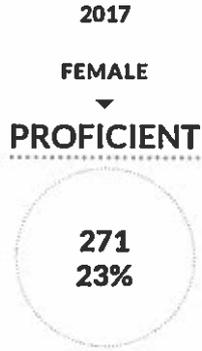
ALL STUDENTS  
▼  
**PROFICIENT**



TOTAL TESTED: 2,587

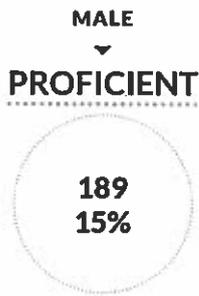
LEVEL 1		LEVEL 2	
1,145	44%	850	33%
LEVEL 3		LEVEL 4	
433	17%	159	6%

BY GENDER



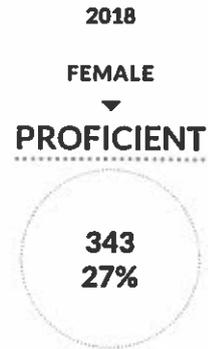
TOTAL TESTED: 1,178

LEVEL 1		LEVEL 2	
488	41%	419	36%
LEVEL 3		LEVEL 4	
199	17%	72	6%



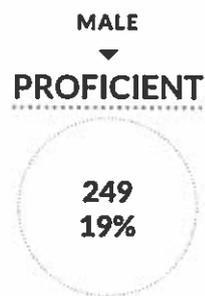
TOTAL TESTED: 1,266

LEVEL 1		LEVEL 2	
640	51%	437	35%
LEVEL 3		LEVEL 4	
149	12%	40	3%



TOTAL TESTED: 1,250

LEVEL 1		LEVEL 2	
472	38%	435	35%
LEVEL 3		LEVEL 4	
249	20%	94	8%



TOTAL TESTED: 1,337

LEVEL 1		LEVEL 2	
673	50%	415	31%
LEVEL 3		LEVEL 4	
184	14%	65	5%

BY ETHNICITY

2017

MULTIRACIAL  
 ▼  
**PROFICIENT**



TOTAL TESTED: 261

LEVEL 1		LEVEL 2	
137	52%	90	34%
LEVEL 3		LEVEL 4	
23	9%	11	4%

2018

MULTIRACIAL  
 ▼  
**PROFICIENT**



TOTAL TESTED: 315

LEVEL 1		LEVEL 2	
153	49%	110	35%
LEVEL 3		LEVEL 4	
41	13%	11	3%

AMERICAN INDIAN OR ALASKA NATIVE

▼  
**PROFICIENT**

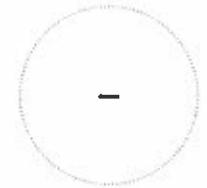


TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

AMERICAN INDIAN OR ALASKA NATIVE

▼  
**PROFICIENT**



TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

WHITE

PROFICIENT

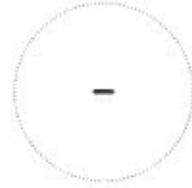


TOTAL TESTED: 1,796

LEVEL 1		LEVEL 2	
786	44%	640	36%
LEVEL 3		LEVEL 4	
283	16%	87	5%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

WHITE

PROFICIENT



TOTAL TESTED: 1,851

LEVEL 1		LEVEL 2	
766	41%	618	33%
LEVEL 3		LEVEL 4	
337	18%	130	7%

BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 312

LEVEL 1

174	56%
-----	-----

LEVEL 2

102	33%
-----	-----

LEVEL 3

29	9%
----	----

LEVEL 4

7	2%
---	----

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 62

LEVEL 1

30	48%
----	-----

LEVEL 2

17	27%
----	-----

LEVEL 3

10	16%
----	-----

LEVEL 4

5	8%
---	----

BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 332

LEVEL 1

178	54%
-----	-----

LEVEL 2

100	30%
-----	-----

LEVEL 3

40	12%
----	-----

LEVEL 4

14	4%
----	----

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 72

LEVEL 1

45	63%
----	-----

LEVEL 2

17	24%
----	-----

LEVEL 3

7	10%
---	-----

LEVEL 4

3	4%
---	----

OTHER GROUPS

2017

2018

GENERAL-EDUCATION STUDENTS

GENERAL-EDUCATION STUDENTS

PROFICIENT

PROFICIENT



TOTAL TESTED: 2,105

TOTAL TESTED: 2,217

LEVEL 1		LEVEL 2	
838	40%	814	39%
LEVEL 3		LEVEL 4	
343	16%	110	5%

LEVEL 1		LEVEL 2	
859	39%	779	35%
LEVEL 3		LEVEL 4	
423	19%	156	7%

STUDENTS WITH DISABILITIES

STUDENTS WITH DISABILITIES

PROFICIENT

PROFICIENT



TOTAL TESTED: 339

TOTAL TESTED: 370

LEVEL 1		LEVEL 2	
290	86%	42	12%
LEVEL 3		LEVEL 4	
5	1%	2	1%

LEVEL 1		LEVEL 2	
286	77%	71	19%
LEVEL 3		LEVEL 4	
10	3%	3	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 2,437

LEVEL 1		LEVEL 2	
1,123	46%	854	35%
LEVEL 3		LEVEL 4	
348	14%	112	5%

ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
5	71%	2	29%
LEVEL 3		LEVEL 4	
0	0%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 2,581

LEVEL 1		LEVEL 2	
1,142	44%	849	33%
LEVEL 3		LEVEL 4	
431	17%	159	6%

ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 6

LEVEL 1		LEVEL 2	
3	50%	1	17%
LEVEL 3		LEVEL 4	
2	33%	0	0%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 734

LEVEL 1		LEVEL 2	
207	28%	290	40%
LEVEL 3		LEVEL 4	
169	23%	68	9%

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,710

LEVEL 1		LEVEL 2	
921	54%	566	33%
LEVEL 3		LEVEL 4	
179	10%	44	3%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 785

LEVEL 1		LEVEL 2	
211	27%	268	34%
LEVEL 3		LEVEL 4	
211	27%	95	12%

ECONOMICALLY DISADVANTAGED

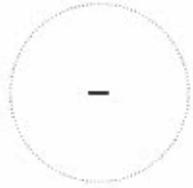
PROFICIENT



TOTAL TESTED: 1,802

LEVEL 1		LEVEL 2	
934	52%	582	32%
LEVEL 3		LEVEL 4	
222	12%	64	4%

NOT ~~MIGRANT~~  
PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT  
PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



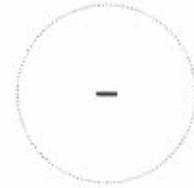
LEVEL 3



LEVEL 4



NOT ~~MIGRANT~~  
PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT  
PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



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## ELMIRA CITY SCHOOL DISTRICT GRADES 3-8 MATHEMATICS ASSESSMENT DATA

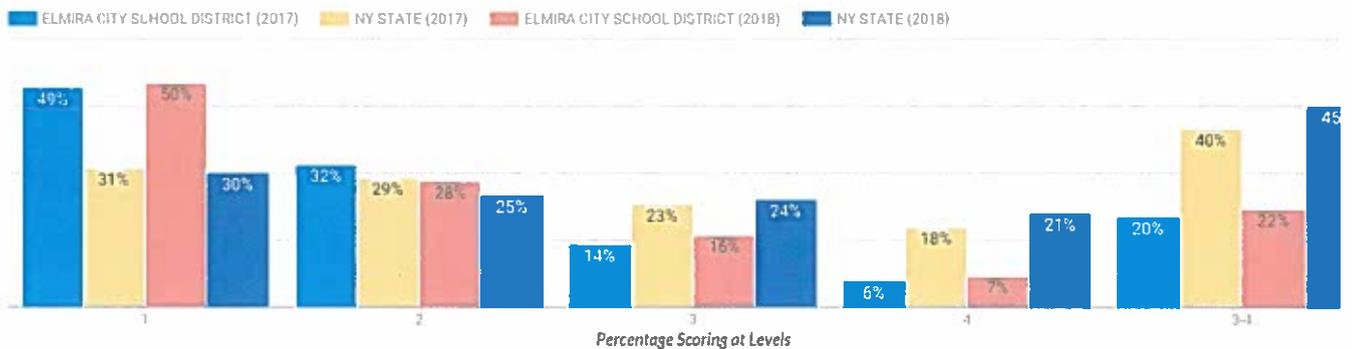
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



**2017**  
**ALL STUDENTS**  
▼  
**PROFICIENT**

**TOTAL TESTED: 2,343**

LEVEL 1		LEVEL 2	
1,140	49%	745	32%
LEVEL 3		LEVEL 4	
323	14%	135	6%

**2018**  
**ALL STUDENTS**  
▼  
**PROFICIENT**

**TOTAL TESTED: 2,520**

LEVEL 1		LEVEL 2	
1,265	50%	695	28%
LEVEL 3		LEVEL 4	
391	16%	169	7%

BY GENDER

FEMALE  
 ▼  
**PROFICIENT**

TOTAL TESTED: 1,112

LEVEL 1		LEVEL 2	
537	48%	365	33%
LEVEL 3		LEVEL 4	
147	13%	63	6%

MALE  
 ▼  
**PROFICIENT**

TOTAL TESTED: 1,231

LEVEL 1		LEVEL 2	
603	49%	380	31%
LEVEL 3		LEVEL 4	
176	14%	72	6%

FEMALE  
 ▼  
**PROFICIENT**

TOTAL TESTED: 1,227

LEVEL 1		LEVEL 2	
613	50%	360	29%
LEVEL 3		LEVEL 4	
184	15%	70	6%

MALE  
 ▼  
**PROFICIENT**

TOTAL TESTED: 1,293

LEVEL 1		LEVEL 2	
652	50%	335	26%
LEVEL 3		LEVEL 4	
207	16%	99	8%

BY ETHNICITY

MULTIRACIAL  
 ▼  
PROFICIENT

TOTAL TESTED: 255

LEVEL 1		LEVEL 2	
148	58%	75	29%
LEVEL 3		LEVEL 4	
25	10%	7	3%

AMERICAN INDIAN OR ALASKA NATIVE  
 ▼  
PROFICIENT

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

MULTIRACIAL  
 ▼  
PROFICIENT

TOTAL TESTED: 309

LEVEL 1		LEVEL 2	
193	62%	74	24%
LEVEL 3		LEVEL 4	
34	11%	8	3%

AMERICAN INDIAN OR ALASKA NATIVE  
 ▼  
PROFICIENT

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
**PROFICIENT**

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

WHITE  
▼  
**PROFICIENT**

TOTAL TESTED: 1,708

LEVEL 1		LEVEL 2	
765	45%	563	33%
LEVEL 3		LEVEL 4	
266	16%	114	7%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
**PROFICIENT**

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

WHITE  
▼  
**PROFICIENT**

TOTAL TESTED: 1,804

LEVEL 1		LEVEL 2	
839	47%	518	29%
LEVEL 3		LEVEL 4	
305	17%	142	8%

**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

**TOTAL TESTED: 308**

LEVEL 1		LEVEL 2	
193	63%	84	27%
LEVEL 3		LEVEL 4	
22	7%	9	3%

**HISPANIC OR LATINO**

**PROFICIENT**

**TOTAL TESTED: 58**

LEVEL 1		LEVEL 2	
32	55%	17	29%
LEVEL 3		LEVEL 4	
5	9%	4	7%

**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

**TOTAL TESTED: 320**

LEVEL 1		LEVEL 2	
186	58%	82	26%
LEVEL 3		LEVEL 4	
39	12%	13	4%

**HISPANIC OR LATINO**

**PROFICIENT**

**TOTAL TESTED: 70**

LEVEL 1		LEVEL 2	
43	61%	17	24%
LEVEL 3		LEVEL 4	
7	10%	3	4%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 2,014

LEVEL 1		LEVEL 2	
863	43%	701	35%
LEVEL 3		LEVEL 4	
316	16%	134	7%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 329

LEVEL 1		LEVEL 2	
277	84%	44	13%
LEVEL 3		LEVEL 4	
7	2%	1	0%

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 2,152

LEVEL 1		LEVEL 2	
945	44%	665	31%
LEVEL 3		LEVEL 4	
379	18%	163	8%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 368

LEVEL 1		LEVEL 2	
320	87%	30	8%
LEVEL 3		LEVEL 4	
12	3%	6	2%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 2,336

LEVEL 1		LEVEL 2	
1,136	49%	742	32%
LEVEL 3		LEVEL 4	
323	14%	135	6%

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
4	57%	3	43%
LEVEL 3		LEVEL 4	
0	0%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 2,513

LEVEL 1		LEVEL 2	
1,262	50%	693	28%
LEVEL 3		LEVEL 4	
391	16%	167	7%

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
3	43%	2	29%
LEVEL 3		LEVEL 4	
0	0%	2	29%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 701

LEVEL 1		LEVEL 2	
209	30%	267	38%
LEVEL 3		LEVEL 4	
158	23%	67	10%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 1,642

LEVEL 1		LEVEL 2	
931	57%	478	29%
LEVEL 3		LEVEL 4	
165	10%	68	4%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 749

LEVEL 1		LEVEL 2	
224	30%	246	33%
LEVEL 3		LEVEL 4	
192	26%	87	12%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 1,771

LEVEL 1		LEVEL 2	
1,041	59%	449	25%
LEVEL 3		LEVEL 4	
199	11%	82	5%

NOT MIGRANT  
▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT  
▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT MIGRANT  
▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT  
▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

## ELMIRA CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

## TARGET DISTRICT

### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	1	2	2	–	2	2
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	–	–	–
Black or African American	1	2	1	–	2	2
Hispanic or Latino	1	2	1	–	1	2
Multiracial	1	2	1	–	1	2
White	2	2	2	–	2	2
English Language Learners	–	–	–	–	–	–
Students with Disabilities	1	2	1	–	1	2
Economically Disadvantaged	1	2	1	–	2	2

### EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	1
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	1
Multiracial	1
White	2
English Language Learners	–
Students with Disabilities	1
Economically Disadvantaged	1

**EM CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,492	83.4	1
	Math	2,462	79.1	1
	Science	746	158.4	1
	Combined	5,700	91.3	1
American Indian or Alaska Native	ELA	5	130	–
	Math	5	40	–
	Science	2	–	–
	Combined	12	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	25	140	3
	Math	26	161.5	3
	Science	6	216.7	3
	Combined	57	157.9	3
Black or African American	ELA	324	65.7	1
	Math	314	61.9	1
	Science	86	119.2	1
	Combined	724	70.4	1
Hispanic or Latino	ELA	68	55.1	1
	Math	67	56	1
	Science	39	130.8	1
	Combined	174	72.4	1
Multiracial	ELA	303	71.5	1
	Math	296	54.4	1
	Science	79	147.5	1
	Combined	678	72.9	1
White	ELA	1,780	89.2	2
	Math	1,768	86.6	2
	Science	554	166.2	2
	Combined	4,102	98.5	2
English Language Learners	ELA	12	58.3	–
	Math	13	76.9	–
	Science	3	–	–
	Combined	28	–	–
Students with Disabilities	ELA	378	35.8	1
	Math	374	29.9	1
	Science	95	118.4	1
	Combined	847	42.5	1
Economically Disadvantaged	ELA	1,711	66.7	1
	Math	1,688	61	1

Subgroup	Subject	Cohort	Index	Level
	Science	501	142.5	1
	Combined	3,900	74	1

**EM WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,492	83.4	2
	Math	2,462	79.1	2
	Science	771	153.2	2
	Combined	2,462	90.9	2
American Indian or Alaska Native	ELA	5	130	–
	Math	6	33.3	–
	Science	3	–	–
	Combined	6	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	25	140	4
	Math	26	161.5	4
	Science	7	185.7	4
	Combined	26	155.2	4
Black or African American	ELA	324	65.7	2
	Math	316	61.6	2
	Science	96	106.8	2
	Combined	316	69.3	2
Hispanic or Latino	ELA	68	55.1	2
	Math	68	55.1	2
	Science	50	102	2
	Combined	68	67.7	2
Multiracial	ELA	303	71.5	2
	Math	296	54.4	2
	Science	82	142.1	2
	Combined	296	72.5	2
White	ELA	1,780	89.2	2
	Math	1,768	86.6	2
	Science	563	163.5	2
	Combined	1,768	98.2	2
English Language Learners	ELA	12	58.3	–
	Math	13	76.9	–
	Science	4	–	–
	Combined	13	–	–
Students with Disabilities	ELA	382	35.5	2
	Math	380	29.5	2
	Science	104	108.2	2
	Combined	380	41.6	2
Economically Disadvantaged	ELA	1,711	66.7	2
	Math	1,688	61	2

Subgroup	Subject	Cohort	Index	Level
	Science	533	134	2
	Combined	1,688	73.4	2

### EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	490,444	10,318	47.5	2
American Indian or Alaska Native	–	10	–	–
Asian or Native Hawaiian/Other Pacific Islander	3,575	68	52.6	3
Black or African American	64,610	1,390	46.5	2
Hispanic or Latino	12,440	265	46.9	2
Multiracial	44,996	995	45.2	2
White	364,517	7,590	48	2
English Language Learners	–	25	–	–
Students with Disabilities	65,678	1,363	48.2	2
Economically Disadvantaged	322,571	6,925	46.6	2

### EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	1
Multiracial	1
White	2
Students with Disabilities	1
Economically Disadvantaged	1

### EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	1	–	–	–	–
White	3	–	–	–	–
English Language Learners	9	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	7	–	–	–	–

**EM PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	71.4	2,492	83.4	76.5%	100.7%	117.3	158.7	200	2	2
	Math	70	2,462	79.1	75.2%	103.3%	119.4	159.7	200	2	2
American Indian or Alaska Native	ELA	-	5	-	-	-	-	-	-	-	-
	Math	-	6	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	ELA	-	25	-	-	-	-	-	-	-	-
	Math	-	26	-	-	-	-	-	-	-	-
Black or African American	ELA	52.5	324	65.7	58.4%	93.9%	111.6	155.8	200	2	2
	Math	44.5	316	61.6	50.7%	83.1%	102.6	151.3	200	2	2
Hispanic or Latino	ELA	71.3	68	55.1	76.4%	90.8%	109	154.5	200	1	1
	Math	54.4	68	55.1	60.2%	87%	105.8	152.9	200	1	1
Multiracial	ELA	59.8	303	71.5	65.4%	97.6%	114.6	157.3	200	2	1
	Math	54.1	296	54.4	59.9%	99.3%	116.1	158.1	200	1	1
White	ELA	76.1	1,780	89.2	81.1%	98%	115	157.5	200	2	2
	Math	76.9	1,768	86.6	81.8%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	-	12	-	-	-	-	-	-	-	-
	Math	-	13	-	-	-	-	-	-	-	-
Students with Disabilities	ELA	26.8	382	35.5	33.7%	54.4%	78.6	139.3	200	2	1
	Math	29.5	380	29.5	36.3%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	57.5	1,711	66.7	63.2%	90.7%	108.9	154.5	200	2	2
	Math	54.9	1,688	61	60.7%	89.4%	107.8	153.9	200	2	2

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	28.3	3,726	902	24.2%	27.4%	15%	13.3%	9.2%	5%	2
American Indian or Alaska Native	-	9	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	33	-	-	-	-	-	-	-	-
Black or African American	36.3	454	137	30.2%	35%	20.8%	18.2%	11.6%	5%	2
Hispanic or Latino	50.5	107	43	40.2%	48.7%	20.4%	17.8%	11.4%	5%	2
Multiracial	34.1	496	151	30.4%	32.9%	17%	15%	10%	5%	2
White	25.2	2,649	567	21.4%	24.4%	10.7%	9.7%	7.4%	5%	2
English Language Learners	-	24	-	-	-	-	-	-	-	-
Students with Disabilities	38.2	554	165	29.8%	36.9%	22.2%	19.3%	12.2%	5%	2
Economically Disadvantaged	34.2	2,691	794	29.5%	33%	20.5%	17.9%	11.5%	5%	2

### EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	2,675	97.4%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	–	14	–
Black or African American	✓	344	97.1%
Hispanic or Latino	✓	76	96.1%
Multiracial	✓	324	97.5%
White	✓	1,914	97.4%
English Language Learners	–	7	–
Students with Disabilities	✗	813	91.9%
Economically Disadvantaged	✓	1,865	96.9%

### EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	2,681	96.1%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	–	14	–
Black or African American	✗	695	91.4%
Hispanic or Latino	✗	148	86.5%
Multiracial	✓	324	95.7%
White	✓	1,921	96.6%
English Language Learners	–	7	–
Students with Disabilities	✗	816	90.1%
Economically Disadvantaged	✓	1,867	95.6%

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	1

**HS INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College Career, & Civic Readiness (CCCR)
All Students	1	1	1	-	1	2	1
American Indian or Alaska Native	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-
Black or African American	1	2	1	-	1	2	1
Hispanic or Latino	1	2	1	-	-	1	-
Multiracial	1	-	1	-	-	2	-
White	2	1	2	-	1	2	2
English Language Learners	-	-	-	-	-	-	-
Students with Disabilities	1	1	1	-	1	2	1
Economically Disadvantaged	1	1	1	-	1	2	1

### HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	391	163.9	154.4	1
	Math	391	109.3	154.4	1
	Science	391	185.7	154.4	1
	Social Studies	391	198.5	154.4	1
American Indian or Alaska Native	ELA	4	–	–	–
	Math	4	–	–	–
	Science	4	–	–	–
	Social Studies	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	130	–	–
	Math	5	100	–	–
	Science	5	200	–	–
	Social Studies	5	210	–	–
Black or African American	ELA	76	135.5	133.9	1
	Math	76	92.1	133.9	1
	Science	76	167.8	133.9	1
	Social Studies	76	186.8	133.9	1
Hispanic or Latino	ELA	17	135.3	129.7	1
	Math	17	76.5	129.7	1
	Science	17	179.4	129.7	1
	Social Studies	17	173.5	129.7	1
Multiracial	ELA	12	116.7	109.3	1
	Math	12	58.3	109.3	1
	Science	12	150	109.3	1
	Social Studies	12	158.3	109.3	1
White	ELA	296	174	162.1	2
	Math	296	116.7	162.1	2
	Science	296	191.6	162.1	2
	Social Studies	296	203.5	162.1	2
English Language Learners	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
Students with Disabilities	ELA	65	60.8	71	1
	Math	65	53.1	71	1
	Science	65	98.5	71	1
	Social Studies	65	100	71	1
Economically Disadvantaged	ELA	195	141	135.1	1
	Math	195	90.5	135.1	1

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Science	195	169.5	135.1	1
	Social Studies	195	182.3	135.1	1

### HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	66.2%	472	67.6%	67.4%	82.3%	84.4%	89.7%	95%	2	2
	5-Year	67.8%	452	69.2%	68.9%	84.5%	86.4%	91.2%	96%	2	2
	6-Year	67%	442	68.6%	68.2%	84.6%	86.7%	91.9%	97%	2	2
American Indian or Alaska Native	4-Year	-	4	-	-	-	-	-	-	-	-
	5-Year	-	3	-	-	-	-	-	-	-	-
	6-Year	-	3	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4-Year	-	9	-	-	-	-	-	-	-	-
	5-Year	-	6	-	-	-	-	-	-	-	-
	6-Year	-	8	-	-	-	-	-	-	-	-
Black or African American	4-Year	59.8%	99	63.6%	61.2%	72.4%	76.2%	85.6%	95%	2	2
	5-Year	61%	83	65.1%	62.4%	75.9%	79.3%	87.7%	96%	2	2
	6-Year	49.4%	82	61%	51.3%	76%	79.5%	88.3%	97%	2	2
Hispanic or Latino	4-Year	42.9%	22	54.5%	45%	72.2%	76%	85.5%	95%	2	2
	5-Year	42.9%	21	47.6%	45%	74.8%	78.3%	87.2%	96%	2	2
	6-Year	61.9%	21	42.9%	63.3%	75.2%	78.8%	87.9%	97%	1	2
Multiracial	4-Year	-	12	-	-	-	-	-	-	-	-
	5-Year	-	11	-	-	-	-	-	-	-	-
	6-Year	-	10	-	-	-	-	-	-	-	-
White	4-Year	68.7%	346	69.1%	69.8%	90%	90.8%	92.9%	95%	1	1
	5-Year	71.1%	348	71.3%	72.1%	91.3%	92.1%	94.1%	96%	1	1
	6-Year	71.4%	340	72.1%	72.4%	91%	92%	94.5%	97%	1	1
English Language Learners	4-Year	-	3	-	-	-	-	-	-	-	-
	5-Year	-	1	-	-	-	-	-	-	-	-
	6-Year	-	0	-	-	-	-	-	-	-	-
Students with Disabilities	4-Year	39%	72	40.3%	41.2%	58.2%	64.4%	79.7%	95%	1	1
	5-Year	38.1%	75	40%	40.4%	61.6%	67.4%	81.7%	96%	1	1
	6-Year	35.7%	83	39.8%	38.2%	59.9%	66.1%	81.6%	97%	2	1
Economically Disadvantaged	4-Year	53.6%	276	58.7%	55.3%	76.1%	79.2%	87.1%	95%	2	2
	5-Year	54.5%	236	57.6%	56.2%	79.7%	82.4%	89.2%	96%	2	2
	6-Year	63.5%	190	55.3%	64.8%	80%	82.8%	89.9%	97%	1	2

**HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	1
Black or African American	1
Hispanic or Latino	1
Multiracial	1
White	2
Students with Disabilities	1
Economically Disadvantaged	1

**HS ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	-	-	-	-
American Indian or Alaska Native	0	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-
Black or African American	0	-	-	-	-
Hispanic or Latino	1	-	-	-	-
Multiracial	0	-	-	-	-
White	1	-	-	-	-
English Language Learners	4	-	-	-	-
Students with Disabilities	0	-	-	-	-
Economically Disadvantaged	3	-	-	-	-

### HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	169.3	391	163.9	171.1%	189.4%	193.6	204.3	215	1	1
	Math	115.8	391	109.3	119.2%	149.1%	157.6	178.8	200	2*	1
American Indian or Alaska Native	ELA	--	4	--	--	--	--	--	--	--	--
	Math	--	4	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	ELA	--	5	--	--	--	--	--	--	--	--
	Math	--	5	--	--	--	--	--	--	--	--
Black or African American	ELA	133.5	76	135.5	136.8%	160.4%	169.5	192.3	215	1	1
	Math	97.6	76	92.1	101.7%	112.9%	127.4	163.7	200	2*	1
Hispanic or Latino	ELA	--	17	--	--	--	--	--	--	--	--
	Math	--	17	--	--	--	--	--	--	--	--
Multiracial	ELA	--	12	--	--	--	--	--	--	--	--
	Math	--	12	--	--	--	--	--	--	--	--
White	ELA	181.4	296	174	182.7%	207.8%	209	212	215	1	1
	Math	122.4	296	116.7	125.5%	166.4%	172	186	200	2*	1
English Language Learners	ELA	--	2	--	--	--	--	--	--	--	--
	Math	--	2	--	--	--	--	--	--	--	--
Students with Disabilities	ELA	72.2	65	60.8	77.9%	116.3%	132.8	173.9	215	1	1
	Math	59.3	65	53.1	64.9%	86%	105	152.5	200	1	1
Economically Disadvantaged	ELA	152.4	195	141	154.9%	168.8%	176.5	195.8	215	1	1
	Math	102.4	195	90.5	106.3%	127.9%	139.9	170	200	2*	1

\*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

### HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	32.3	1,828	519	28.4%	31.2%	23.4%	20.4%	12.7%	5%	2
American Indian or Alaska Native	--	13	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	--	22	--	--	--	--	--	--	--	--
Black or African American	38	332	112	33.7%	36.7%	32.7%	28.1%	16.6%	5%	2
Hispanic or Latino	45.2	52	23	44.2%	43.6%	32.8%	28.2%	16.6%	5%	1
Multiracial	54.7	74	31	41.9%	52.7%	23.9%	20.8%	12.9%	5%	2
White	29.4	1,356	350	25.8%	28.4%	16.1%	14.3%	9.7%	5%	2
English Language Learners	--	12	--	--	--	--	--	--	--	--
Students with Disabilities	43.1	280	99	35.4%	41.6%	34%	29.2%	17.1%	5%	2
Economically Disadvantaged	42.5	1,086	415	38.2%	41%	31.3%	26.9%	16%	5%	2

### CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	107.9	107	110.6	128.2	136	155.5	175	1
American Indian or Alaska Native	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
Black or African American	96.5	81.9	99.6	98	110.8	142.9	175	1
Hispanic or Latino	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
White	112.1	116.1	114.6	148.6	153	164	175	2
Students with Disabilities	54.2	45.9	59	72.2	89.3	132.2	175	1
Economically Disadvantaged	90.4	77.2	93.8	110.2	121	148	175	1

### CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	446	0	159	24	122	2
American Indian or Alaska Native	4	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	0	–	–	–	–
Black or African American	91	0	18	3	34	0
Hispanic or Latino	21	0	–	–	–	–
Multiracial	18	0	–	–	–	–
White	332	0	139	20	77	1
Students with Disabilities	74	0	5	2	20	2
Economically Disadvantaged	239	0	51	7	71	2

### HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	388	97.2%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	✓	80	95%
Hispanic or Latino	–	9	–
Multiracial	–	8	–
White	✓	288	97.6%
English Language Learners	–	0	–
Students with Disabilities	✓	60	95%
Economically Disadvantaged	✓	190	96.3%

### HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	388	99%
American Indian or Alaska Native	-	1	-
Asian or Native Hawaiian/Other Pacific Islander	-	2	-
Black or African American	✓	80	98.8%
Hispanic or Latino	-	9	-
Multiracial	-	8	-
White	✓	288	99%
English Language Learners	-	0	-
Students with Disabilities	✓	60	96.7%
Economically Disadvantaged	✓	190	99%

### STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	47	13%	2	17%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

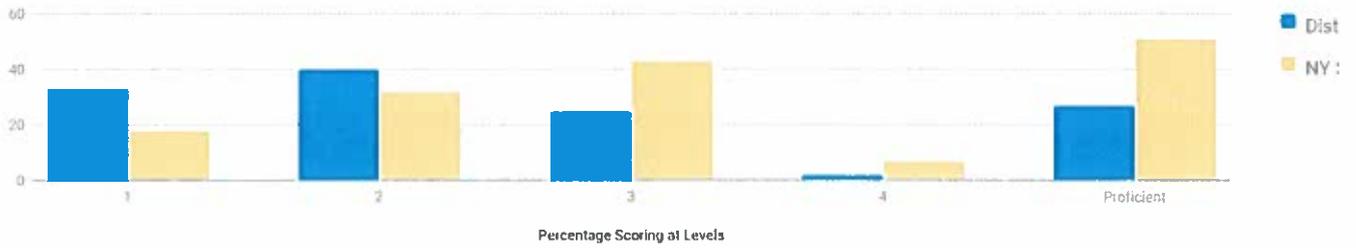
### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	455	150	33%	181	40%	115	25%	9	2%	124	27%
Grade 4	10	437	200	46%	156	36%	60	14%	21	5%	81	19%
Grade 5	17	438	252	58%	122	28%	51	12%	13	3%	64	15%
Grade 6	16	433	185	43%	100	23%	82	19%	66	15%	148	34%
Grade 7	13	444	224	50%	136	31%	67	15%	17	4%	84	19%
Grade 8	36	380	134	35%	155	41%	58	15%	33	9%	91	24%
Grades 3-8	100	2,587	1,145	44%	850	33%	433	17%	159	6%	592	23%

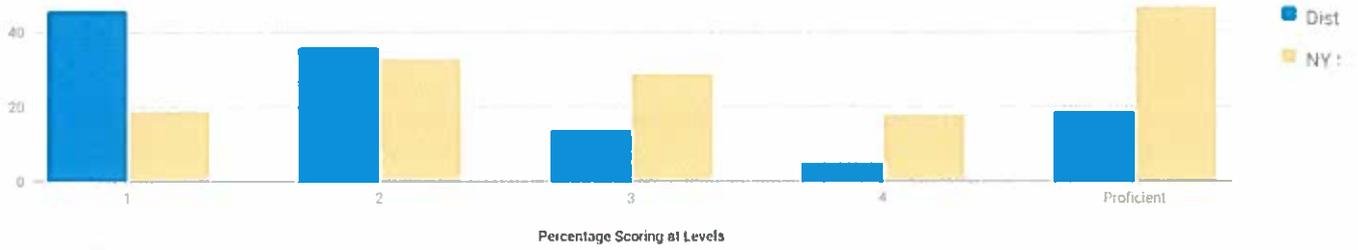
### GRADE 3 ELA RESULTS



#### MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	455	150	33%	181	40%	115	25%	9	2%	124	27%
General Education	2	387	113	29%	155	40%	110	28%	9	2%	119	31%
Students with Disabilities	6	68	37	54%	26	38%	5	7%	0	0%	5	7%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	55	21	38%	21	38%	11	20%	2	4%	13	24%
Hispanic or Latino	—	8	—	—	—	—	—	—	—	—	—	—
White	7	322	101	31%	128	40%	86	27%	7	2%	93	29%
Multiracial	0	67	25	37%	28	42%	14	21%	0	0%	14	21%
Small Group Total	1	11	3	27%	4	36%	4	36%	0	0%	4	36%
Female	2	213	63	30%	79	37%	65	31%	6	3%	71	33%
Male	6	242	87	36%	102	42%	50	21%	3	1%	53	22%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	453	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	344	129	38%	140	41%	70	20%	5	1%	75	22%
Not Economically Disadvantaged	4	111	21	19%	41	37%	45	41%	4	4%	49	44%
Not Migrant	8	455	150	33%	181	40%	115	25%	9	2%	124	27%
Homeless	0	7	2	29%	4	57%	1	14%	0	0%	1	14%
Not Homeless	8	448	148	33%	177	40%	114	25%	9	2%	123	27%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	454	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	8	455	150	33%	181	40%	115	25%	9	2%	124	27%

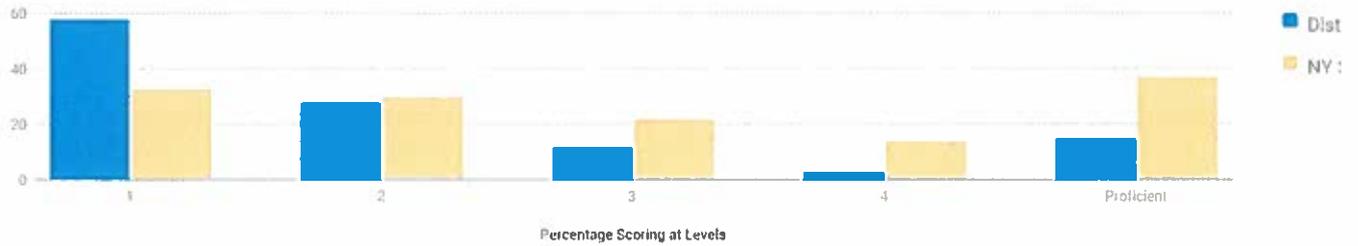
### GRADE 4 ELA RESULTS



MEAN SCORE: 585

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	437	200	46%	156	36%	60	14%	21	5%	81	19%
General Education	6	372	153	41%	140	38%	59	16%	20	5%	79	21%
Students with Disabilities	4	65	47	72%	16	25%	1	2%	1	2%	2	3%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	42	26	62%	11	26%	4	10%	1	2%	5	12%
Hispanic or Latino	—	13	—	—	—	—	—	—	—	—	—	—
White	7	320	142	44%	115	36%	44	14%	19	6%	63	20%
Multiracial	2	60	22	37%	29	48%	9	15%	0	0%	9	15%
Small Group Total	0	15	10	67%	1	7%	3	20%	1	7%	4	27%
Female	5	213	84	39%	79	37%	37	17%	13	6%	50	23%
Male	5	224	116	52%	77	34%	23	10%	8	4%	31	14%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	435	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	326	176	54%	115	35%	30	9%	5	2%	35	11%
Not Economically Disadvantaged	4	111	24	22%	41	37%	30	27%	16	14%	46	41%
Not Migrant	10	437	200	46%	156	36%	60	14%	21	5%	81	19%
Homeless	1	8	5	63%	2	25%	1	13%	0	0%	1	13%
Not Homeless	9	429	195	45%	154	36%	59	14%	21	5%	80	19%
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	—	434	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	10	437	200	46%	156	36%	60	14%	21	5%	81	19%

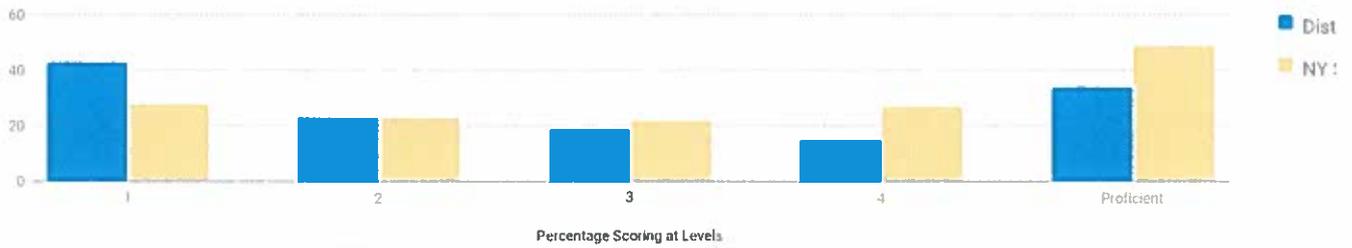
### GRADE 5 ELA RESULTS



#### MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	438	252	58%	122	28%	51	12%	13	3%	64	15%
General Education	6	372	197	53%	112	30%	51	14%	12	3%	63	17%
Students with Disabilities	11	66	55	83%	10	15%	0	0%	1	2%	1	2%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	56	42	75%	10	18%	4	7%	0	0%	4	7%
Hispanic or Latino	—	11	—	—	—	—	—	—	—	—	—	—
White	16	295	154	52%	89	30%	41	14%	11	4%	52	18%
Multiracial	0	74	45	61%	21	28%	6	8%	2	3%	8	11%
Small Group Total	0	13	11	85%	2	15%	0	0%	0	0%	0	0%
Female	5	205	108	53%	64	31%	26	13%	7	3%	33	16%
Male	12	233	144	62%	58	25%	25	11%	6	3%	31	13%
Non-English Language Learners	17	438	252	58%	122	28%	51	12%	13	3%	64	15%
Economically Disadvantaged	11	313	206	66%	78	25%	23	7%	6	2%	29	9%
Not Economically Disadvantaged	6	125	46	37%	44	35%	28	22%	7	6%	35	28%
Not Migrant	17	438	252	58%	122	28%	51	12%	13	3%	64	15%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	436	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	437	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	17	438	252	58%	122	28%	51	12%	13	3%	64	15%

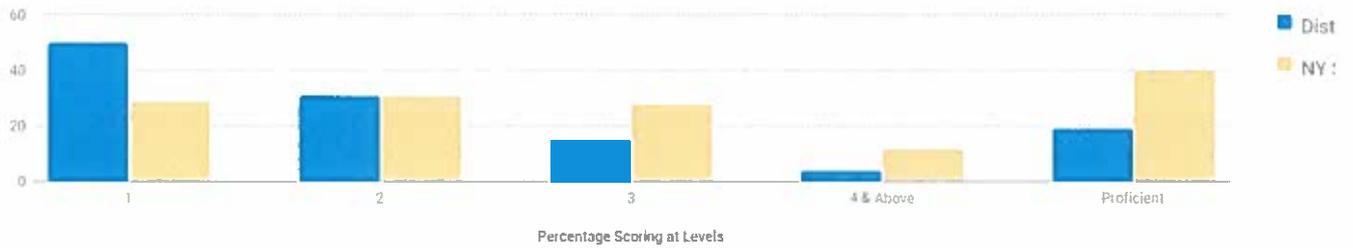
### GRADE 6 ELA RESULTS



#### MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	433	185	43%	100	23%	82	19%	66	15%	148	34%
General Education	6	359	119	33%	93	26%	82	23%	65	18%	147	41%
Students with Disabilities	10	74	66	89%	7	9%	0	0%	1	1%	1	1%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	2	55	21	38%	16	29%	8	15%	10	18%	18	33%
Hispanic or Latino	—	12	—	—	—	—	—	—	—	—	—	—
White	11	308	131	43%	67	22%	63	20%	47	15%	110	36%
Multiracial	3	54	28	52%	11	20%	9	17%	6	11%	15	28%
Small Group Total	0	16	5	31%	6	38%	2	13%	3	19%	5	31%
Female	7	216	78	36%	54	25%	44	20%	40	19%	84	39%
Male	9	217	107	49%	46	21%	38	18%	26	12%	64	29%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	431	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	288	143	50%	73	25%	44	15%	28	10%	72	25%
Not Economically Disadvantaged	6	145	42	29%	27	19%	38	26%	38	26%	76	52%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	432	—	—	—	—	—	—	—	—	—	—
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	430	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	429	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	16	433	185	43%	100	23%	82	19%	66	15%	148	34%

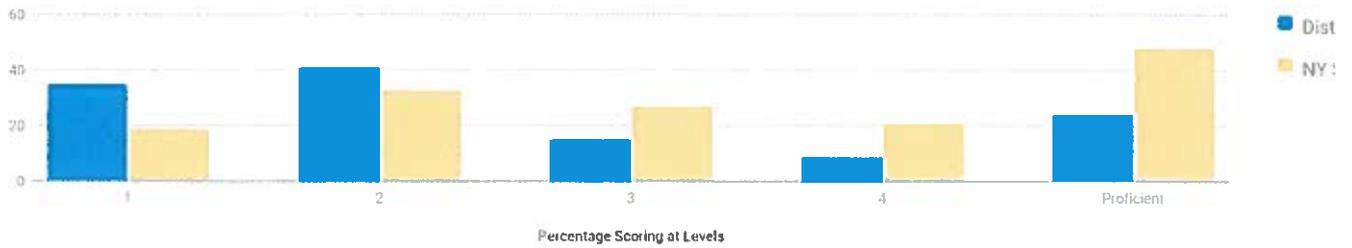
### GRADE 7 ELA RESULTS



#### MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	444	224	50%	136	31%	67	15%	17	4%	84	19%
General Education	7	386	175	45%	130	34%	64	17%	17	4%	81	21%
Students with Disabilities	6	58	49	84%	6	10%	3	5%	0	0%	3	5%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	68	42	62%	17	25%	8	12%	1	1%	9	13%
Hispanic or Latino	—	14	—	—	—	—	—	—	—	—	—	—
White	9	325	152	47%	101	31%	57	18%	15	5%	72	22%
Multiracial	1	35	19	54%	13	37%	2	6%	1	3%	3	9%
Small Group Total	2	16	11	69%	5	31%	0	0%	0	0%	0	0%
Female	7	220	90	41%	76	35%	43	20%	11	5%	54	25%
Male	6	224	134	60%	60	27%	24	11%	6	3%	30	13%
Non-English Language Learners	13	444	224	50%	136	31%	67	15%	17	4%	84	19%
Economically Disadvantaged	11	287	171	60%	84	29%	26	9%	6	2%	32	11%
Not Economically Disadvantaged	2	157	53	34%	52	33%	41	26%	11	7%	52	33%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	443	—	—	—	—	—	—	—	—	—	—
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	441	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	444	224	50%	136	31%	67	15%	17	4%	84	19%
Parent Not in Armed Forces	13	444	224	50%	136	31%	67	15%	17	4%	84	19%

### GRADE 8 ELA RESULTS

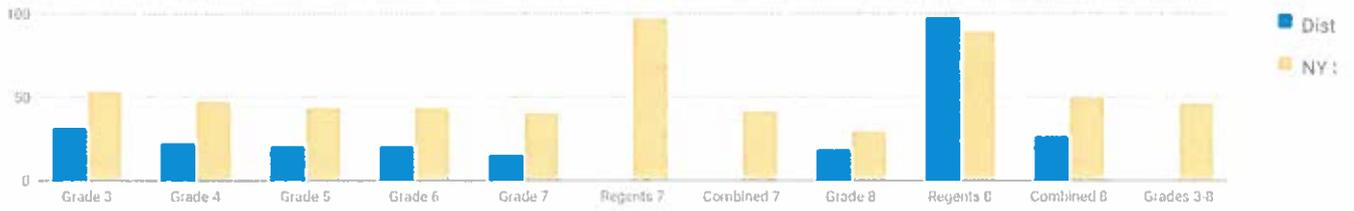


**MEAN SCORE: 589**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	380	134	35%	155	41%	58	15%	33	9%	91	24%
General Education	25	341	102	30%	149	44%	57	17%	33	10%	90	26%
Students with Disabilities	11	39	32	82%	6	15%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	8	56	26	46%	25	45%	5	9%	0	0%	5	9%
Hispanic or Latino	—	14	—	—	—	—	—	—	—	—	—	—
White	24	281	86	31%	118	42%	46	16%	31	11%	77	27%
Multiracial	3	25	14	56%	8	32%	1	4%	2	8%	3	12%
Small Group Total	1	18	8	44%	4	22%	6	33%	0	0%	6	33%
Female	13	183	49	27%	83	45%	34	19%	17	9%	51	28%
Male	23	197	85	43%	72	37%	24	12%	16	8%	40	20%
Non-English Language Learners	36	380	134	35%	155	41%	58	15%	33	9%	91	24%
Economically Disadvantaged	27	244	109	45%	92	38%	29	12%	14	6%	43	18%
Not Economically Disadvantaged	9	136	25	18%	63	46%	29	21%	19	14%	48	35%
Not Migrant	36	380	134	35%	155	41%	58	15%	33	9%	91	24%
Homeless	0	5	5	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	36	375	129	34%	155	41%	58	15%	33	9%	91	24%
Not in Foster Care	36	380	134	35%	155	41%	58	15%	33	9%	91	24%
Parent Not in Armed Forces	36	380	134	35%	155	41%	58	15%	33	9%	91	24%

**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)**

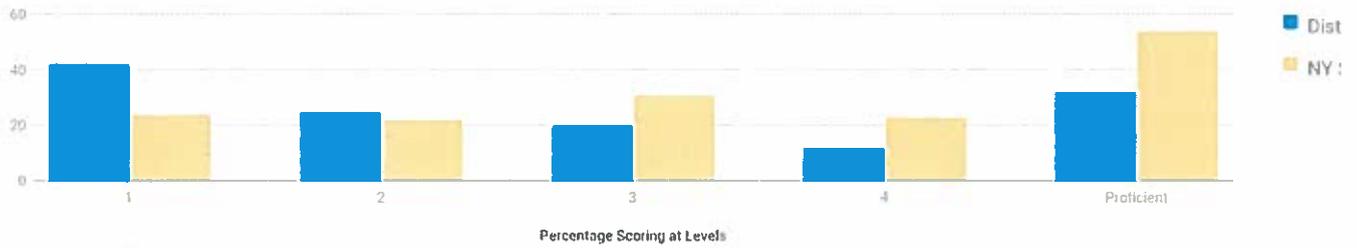
**Percent Proficient**



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above		#	%
			#	%	#	%	#	%	#	%		
Grade 3	6	457	194	42%	116	25%	92	20%	55	12%	147	32%
Grade 4	10	436	238	55%	98	22%	65	15%	35	8%	100	23%
Grade 5	17	436	251	58%	93	21%	64	15%	28	6%	92	21%
Grade 6	23	425	234	55%	101	24%	61	14%	29	7%	90	21%
Grade 7	15	443	209	47%	163	37%	56	13%	15	3%	71	16%
Regents 7	-	1	-	-	-	-	-	-	-	-	-	-
Combined 7	-	444	-	-	-	-	-	-	-	-	-	-
Grade 8	93	323	139	43%	124	38%	53	16%	7	2%	60	19%
Regents 8	-	40	0	0%	1	3%	5	13%	34	85%	39	98%
Combined 8	93	363	139	38%	125	34%	58	16%	41	11%	99	27%
Grades 3-8	-	2,561	-	-	-	-	-	-	-	-	-	-

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

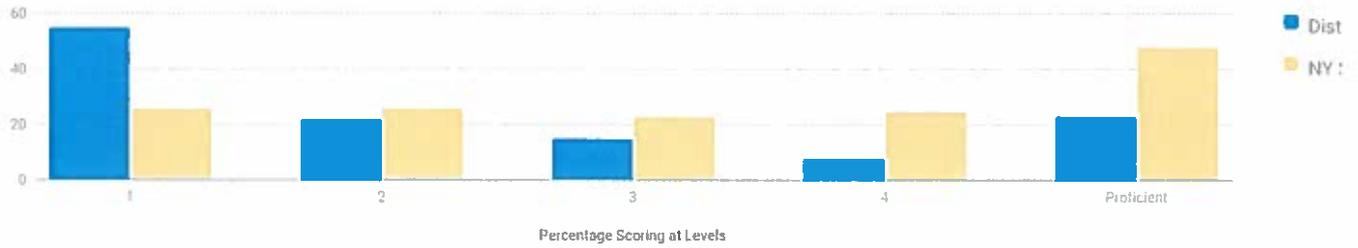
### GRADE 3 MATH RESULTS



#### MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	457	194	42%	116	25%	92	20%	55	12%	147	32%
General Education	1	388	144	37%	107	28%	86	22%	51	13%	137	35%
Students with Disabilities	5	69	50	72%	9	13%	6	9%	4	6%	10	14%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	55	25	45%	12	22%	14	25%	4	7%	18	33%
Hispanic or Latino	—	9	—	—	—	—	—	—	—	—	—	—
White	5	323	126	39%	89	28%	61	19%	47	15%	108	33%
Multiracial	0	67	38	57%	13	19%	13	19%	3	4%	16	24%
Small Group Total	0	12	5	42%	2	17%	4	33%	1	8%	5	42%
Female	2	214	93	43%	52	24%	47	22%	22	10%	69	32%
Male	4	243	101	42%	64	26%	45	19%	33	14%	78	32%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	454	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	344	172	50%	80	23%	59	17%	33	10%	92	27%
Not Economically Disadvantaged	2	113	22	19%	36	32%	33	29%	22	19%	55	49%
Not Migrant	6	457	194	42%	116	25%	92	20%	55	12%	147	32%
Homeless	0	7	3	43%	4	57%	0	0%	0	0%	0	0%
Not Homeless	6	450	191	42%	112	25%	92	20%	55	12%	147	33%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	456	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	6	457	194	42%	116	25%	92	20%	55	12%	147	32%

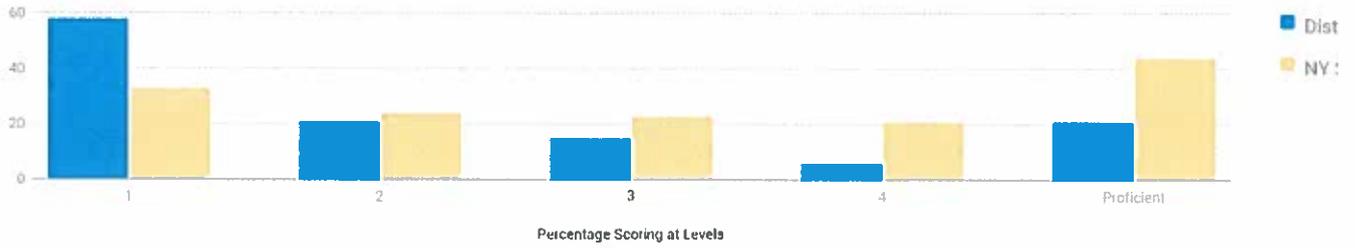
### GRADE 4 MATH RESULTS



#### MEAN SCORE: 586

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	436	238	55%	98	22%	65	15%	35	8%	100	23%
General Education	6	371	180	49%	95	26%	62	17%	34	9%	96	26%
Students with Disabilities	4	65	58	89%	3	5%	3	5%	1	2%	4	6%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	42	29	69%	9	21%	2	5%	2	5%	4	10%
Hispanic or Latino	—	13	—	—	—	—	—	—	—	—	—	—
White	7	320	164	51%	71	22%	57	18%	28	9%	85	27%
Multiracial	3	59	36	61%	15	25%	5	8%	3	5%	8	14%
Small Group Total	0	15	9	60%	3	20%	1	7%	2	13%	3	20%
Female	6	212	109	51%	54	25%	32	15%	17	8%	49	23%
Male	4	224	129	58%	44	20%	33	15%	18	8%	51	23%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	434	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	325	209	64%	72	22%	31	10%	13	4%	44	14%
Not Economically Disadvantaged	4	111	29	26%	26	23%	34	31%	22	20%	56	50%
Not Migrant	10	436	238	55%	98	22%	65	15%	35	8%	100	23%
Homeless	2	7	6	86%	0	0%	1	14%	0	0%	1	14%
Not Homeless	8	429	232	54%	98	23%	64	15%	35	8%	99	23%
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	433	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	10	436	238	55%	98	22%	65	15%	35	8%	100	23%

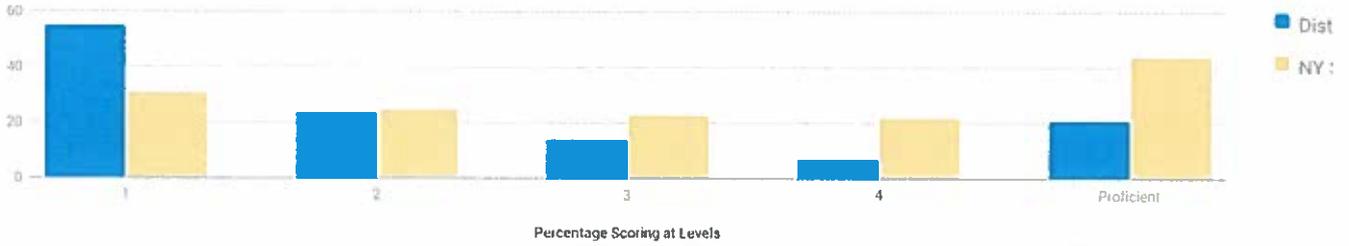
### GRADE 5 MATH RESULTS



#### MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	436	251	58%	93	21%	64	15%	28	6%	92	21%
General Education	9	369	187	51%	91	25%	63	17%	28	8%	91	25%
Students with Disabilities	8	67	64	96%	2	3%	1	1%	0	0%	1	1%
American Indian or Alaska Native	-	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	1	-	-	-	-	-	-	-	-	-	-
Black or African American	2	55	39	71%	8	15%	5	9%	3	5%	8	15%
Hispanic or Latino	-	11	-	-	-	-	-	-	-	-	-	-
White	13	296	152	51%	70	24%	50	17%	24	8%	74	25%
Multiracial	2	72	48	67%	15	21%	8	11%	1	1%	9	13%
Small Group Total	0	13	12	92%	0	0%	1	8%	0	0%	1	8%
Female	4	206	122	59%	48	23%	26	13%	10	5%	36	17%
Male	13	230	129	56%	45	20%	38	17%	18	8%	56	24%
Non-English Language Learners	17	436	251	58%	93	21%	64	15%	28	6%	92	21%
Economically Disadvantaged	12	311	202	65%	64	21%	33	11%	12	4%	45	14%
Not Economically Disadvantaged	5	125	49	39%	29	23%	31	25%	16	13%	47	38%
Not Migrant	17	436	251	58%	93	21%	64	15%	28	6%	92	21%
Homeless	-	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	434	-	-	-	-	-	-	-	-	-	-
In Foster Care	-	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	435	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	17	436	251	58%	93	21%	64	15%	28	6%	92	21%

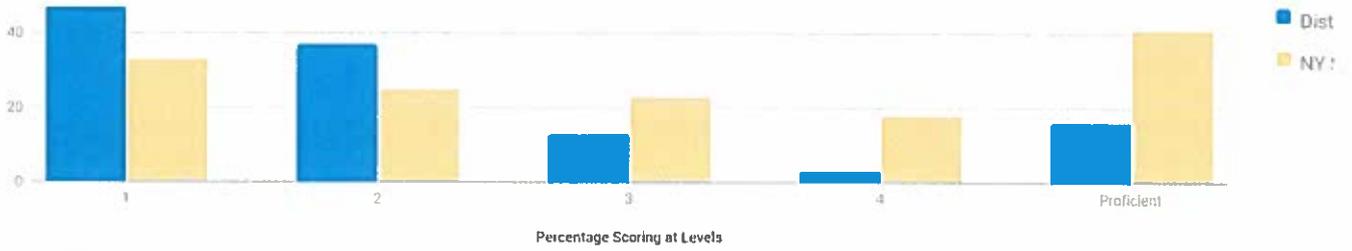
### GRADE 6 MATH RESULTS



**MEAN SCORE: 589**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	425	234	55%	101	24%	61	14%	29	7%	90	21%
General Education	14	351	167	48%	96	27%	60	17%	28	8%	88	25%
Students with Disabilities	9	74	67	91%	5	7%	1	1%	1	1%	2	3%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	3	54	29	54%	17	31%	7	13%	1	2%	8	15%
Hispanic or Latino	—	11	—	—	—	—	—	—	—	—	—	—
White	16	302	162	54%	66	22%	49	16%	25	8%	74	25%
Multiracial	3	54	37	69%	13	24%	3	6%	1	2%	4	7%
Small Group Total	1	15	6	40%	5	33%	2	13%	2	13%	4	27%
Female	8	215	121	56%	56	26%	28	13%	10	5%	38	18%
Male	15	210	113	54%	45	21%	33	16%	19	9%	52	25%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	423	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	281	180	64%	66	23%	23	8%	12	4%	35	12%
Not Economically Disadvantaged	7	144	54	38%	35	24%	38	26%	17	12%	55	38%
Not Migrant	22	425	234	55%	101	24%	61	14%	29	7%	90	21%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	422	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	421	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	23	425	234	55%	101	24%	61	14%	29	7%	90	21%

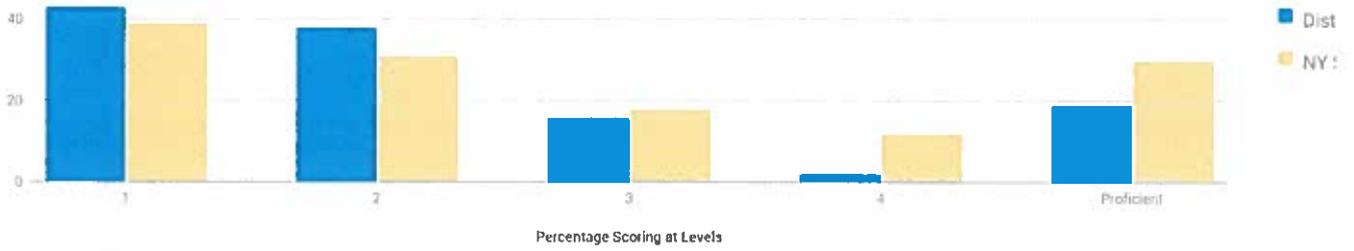
## GRADE 7 MATH RESULTS



**MEAN SCORE: 590**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	15	443	209	47%	163	37%	56	13%	15
General Education	6	387	161	42%	156	40%	55	14%	15	4%	70	18%
Students with Disabilities	9	56	48	86%	7	13%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	67	37	55%	22	33%	6	9%	2	3%	8	12%
Hispanic or Latino	—	15	—	—	—	—	—	—	—	—	—	—
White	11	324	140	43%	123	38%	48	15%	13	4%	61	19%
Multiracial	1	35	22	63%	12	34%	1	3%	0	0%	1	3%
Small Group Total	1	17	10	59%	6	35%	1	6%	0	0%	1	6%
Female	6	221	100	45%	82	37%	30	14%	9	4%	39	18%
Male	9	222	109	49%	81	36%	26	12%	6	3%	32	14%
Non-English Language Learners	15	443	209	47%	163	37%	56	13%	15	3%	71	16%
Economically Disadvantaged	10	288	168	58%	84	29%	30	10%	6	2%	36	13%
Not Economically Disadvantaged	5	155	41	26%	79	51%	26	17%	9	6%	35	23%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	442	—	—	—	—	—	—	—	—	—	—
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	440	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	443	209	47%	163	37%	56	13%	15	3%	71	16%
Parent Not in Armed Forces	15	443	209	47%	163	37%	56	13%	15	3%	71	16%

### GRADE 8 MATH RESULTS

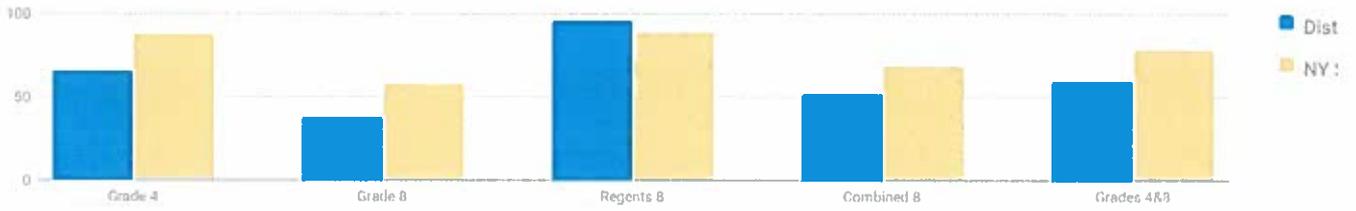


**MEAN SCORE: 595**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	93	323	139	43%	124	38%	53	16%	7	2%	60	19%
General Education	80	286	106	37%	120	42%	53	19%	7	2%	60	21%
Students with Disabilities	13	37	33	89%	4	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	16	47	27	57%	14	30%	5	11%	1	2%	6	13%
Hispanic or Latino	—	11	—	—	—	—	—	—	—	—	—	—
White	67	239	95	40%	99	41%	40	17%	5	2%	45	19%
Multiracial	6	22	12	55%	6	27%	4	18%	0	0%	4	18%
Small Group Total	4	15	5	33%	5	33%	4	27%	1	7%	5	33%
Female	37	159	68	43%	68	43%	21	13%	2	1%	23	14%
Male	56	164	71	43%	56	34%	32	20%	5	3%	37	23%
Non-English Language Learners	93	323	139	43%	124	38%	53	16%	7	2%	60	19%
Economically Disadvantaged	49	222	110	50%	83	37%	23	10%	6	3%	29	13%
Not Economically Disadvantaged	44	101	29	29%	41	41%	30	30%	1	1%	31	31%
Not Migrant	93	323	139	43%	124	38%	53	16%	7	2%	60	19%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	320	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	323	139	43%	124	38%	53	16%	7	2%	60	19%
Parent Not in Armed Forces	93	323	139	43%	124	38%	53	16%	7	2%	60	19%

**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)**

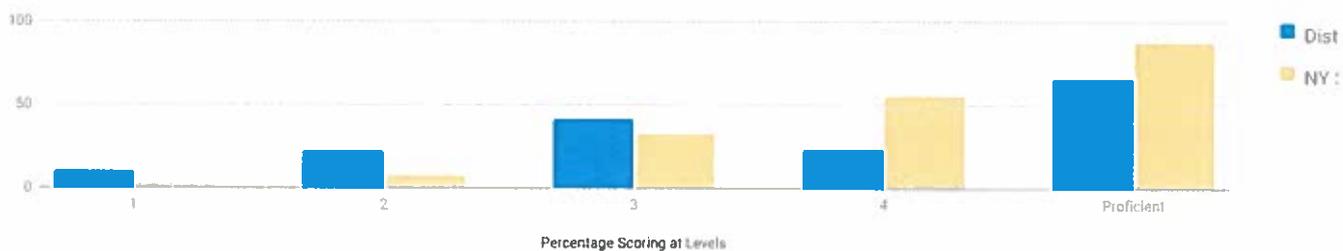
**Percent Proficient**



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & 4)	
			Level 1		Level 2		Level 3		Level 4			
			#	%	#	%	#	%	#	%	#	%
Grade 4	10	436	49	11%	100	23%	183	42%	104	24%	287	66%
Grade 8	152	265	55	21%	108	41%	97	37%	5	2%	102	38%
Regents 8	0	81	1	1%	2	2%	21	26%	57	70%	78	96%
Combined 8	152	346	56	16%	110	32%	118	34%	62	18%	180	52%
Grades 4&8	162	782	105	13%	210	27%	301	38%	166	21%	467	60%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

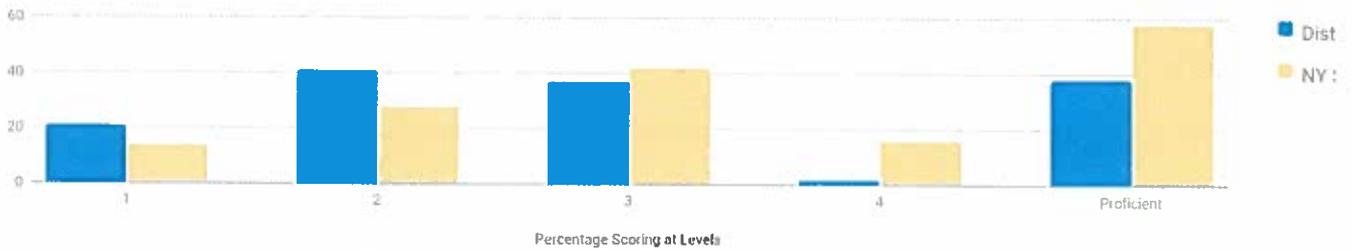
### GRADE 4 SCIENCE RESULTS



**MEAN SCORE: 70**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	436	49	11%	100	23%	183	42%	104	24%	287	66%
General Education	4	373	39	10%	79	21%	155	42%	100	27%	255	68%
Students with Disabilities	6	63	10	16%	21	33%	28	44%	4	6%	32	51%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	3	39	6	15%	11	28%	17	44%	5	13%	22	56%
Hispanic or Latino	—	13	—	—	—	—	—	—	—	—	—	—
White	4	323	33	10%	71	22%	135	42%	84	26%	219	68%
Multiracial	2	60	7	12%	15	25%	28	47%	10	17%	38	63%
Small Group Total	1	14	3	21%	3	21%	3	21%	5	36%	8	57%
Female	4	214	26	12%	45	21%	87	41%	56	26%	143	67%
Male	6	222	23	10%	55	25%	96	43%	48	22%	144	65%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	434	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	325	42	13%	90	28%	144	44%	49	15%	193	59%
Not Economically Disadvantaged	4	111	7	6%	10	9%	39	35%	55	50%	94	85%
Not Migrant	10	436	49	11%	100	23%	183	42%	104	24%	287	66%
Homeless	0	9	3	33%	1	11%	4	44%	1	11%	5	56%
Not Homeless	10	427	46	11%	99	23%	179	42%	103	24%	282	66%
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	433	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	10	436	49	11%	100	23%	183	42%	104	24%	287	66%

### GRADE 8 SCIENCE RESULTS

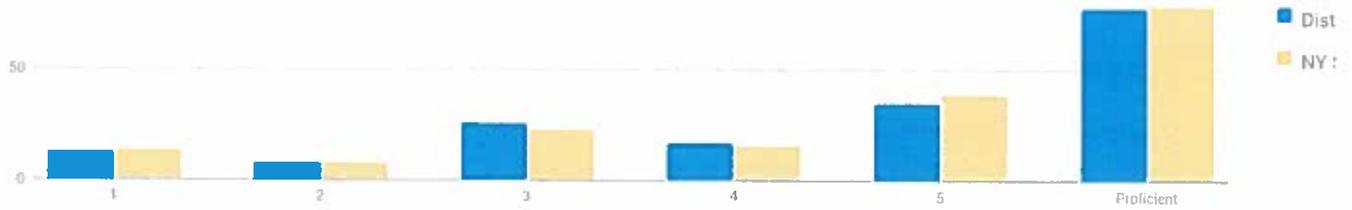


**MEAN SCORE: 59**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	152	265	55	21%	108	41%	97	37%	5	2%	102	38%
General Education	135	232	38	16%	94	41%	95	41%	5	2%	100	43%
Students with Disabilities	17	33	17	52%	14	42%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	-	3	-	-	-	-	-	-	-	-	-	-
Black or African American	19	44	15	34%	16	36%	13	30%	0	0%	13	30%
Hispanic or Latino	-	8	-	-	-	-	-	-	-	-	-	-
White	115	192	33	17%	78	41%	76	40%	5	3%	81	42%
Multiracial	10	18	6	33%	10	56%	2	11%	0	0%	2	11%
Small Group Total	8	11	1	9%	4	36%	6	55%	0	0%	6	55%
Female	68	128	25	20%	53	41%	48	38%	2	2%	50	39%
Male	84	137	30	22%	55	40%	49	36%	3	2%	52	38%
Non-English Language Learners	152	265	55	21%	108	41%	97	37%	5	2%	102	38%
Economically Disadvantaged	91	181	47	26%	73	40%	59	33%	2	1%	61	34%
Not Economically Disadvantaged	61	84	8	10%	35	42%	38	45%	3	4%	41	49%
Not Migrant	152	265	55	21%	108	41%	97	37%	5	2%	102	38%
Homeless	-	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	262	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	152	265	55	21%	108	41%	97	37%	5	2%	102	38%
Parent Not in Armed Forces	152	265	55	21%	108	41%	97	37%	5	2%	102	38%

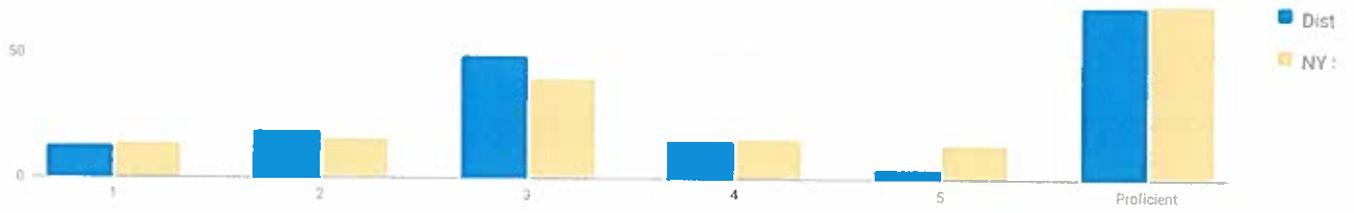
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS ENGLISH (2017-18)



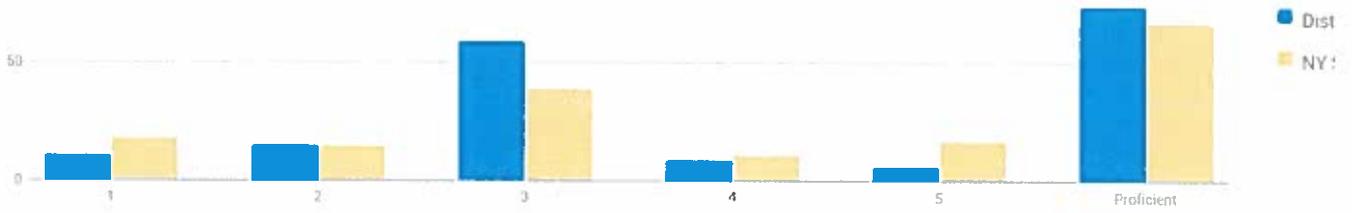
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	393	53	13%	32	8%	103	26%	68	17%	137	35%	308	78%
General Education	327	25	8%	19	6%	87	27%	61	19%	135	41%	283	87%
Students with Disabilities	66	28	42%	13	20%	16	24%	7	11%	2	3%	25	38%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	1	20%	1	20%	2	40%	4	80%
Black or African American	85	17	20%	15	18%	30	35%	10	12%	13	15%	53	62%
Hispanic or Latino	11	2	18%	0	0%	5	45%	1	9%	3	27%	9	82%
White	282	34	12%	16	6%	64	23%	53	19%	115	41%	232	82%
Multiracial	10	0	0%	0	0%	3	30%	3	30%	4	40%	10	100%
Female	177	16	9%	11	6%	44	25%	35	20%	71	40%	150	85%
Male	216	37	17%	21	10%	59	27%	33	15%	66	31%	158	73%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	392	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	199	34	17%	22	11%	65	33%	34	17%	44	22%	143	72%
Not Economically Disadvantaged	194	19	10%	10	5%	38	20%	34	18%	93	48%	165	85%
Not Migrant	393	53	13%	32	8%	103	26%	68	17%	137	35%	308	78%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	391	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	393	53	13%	32	8%	103	26%	68	17%	137	35%	308	78%
Parent Not in Armed Forces	393	53	13%	32	8%	103	26%	68	17%	137	35%	308	78%

ANNUAL REGENTS ALGEBRA I (2017-18)



Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	493	63	13%	92	19%	242	49%	74	15%	22	4%	338	69%
General Education	418	41	10%	77	18%	207	50%	71	17%	22	5%	300	72%
Students with Disabilities	75	22	29%	15	20%	35	47%	3	4%	0	0%	38	51%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	80	17	21%	14	18%	44	55%	5	6%	0	0%	49	61%
Hispanic or Latino	18	-	-	-	-	-	-	-	-	-	-	-	-
White	362	40	11%	61	17%	176	49%	63	17%	22	6%	261	72%
Multiracial	30	3	10%	9	30%	12	40%	6	20%	0	0%	18	60%
Small Group Total	21	3	14%	8	38%	10	48%	0	0%	0	0%	10	48%
Female	232	25	11%	41	18%	111	48%	42	18%	13	6%	166	72%
Male	261	38	15%	51	20%	131	50%	32	12%	9	3%	172	66%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	491	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	279	47	17%	61	22%	137	49%	31	11%	3	1%	171	61%
Not Economically Disadvantaged	214	16	7%	31	14%	105	49%	43	20%	19	9%	167	78%
Not Migrant	493	63	13%	92	19%	242	49%	74	15%	22	4%	338	69%
Homeless	7	0	0%	3	43%	4	57%	0	0%	0	0%	4	57%
Not Homeless	486	63	13%	89	18%	238	49%	74	15%	22	5%	334	69%
In Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	491	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	493	63	13%	92	19%	242	49%	74	15%	22	4%	338	69%

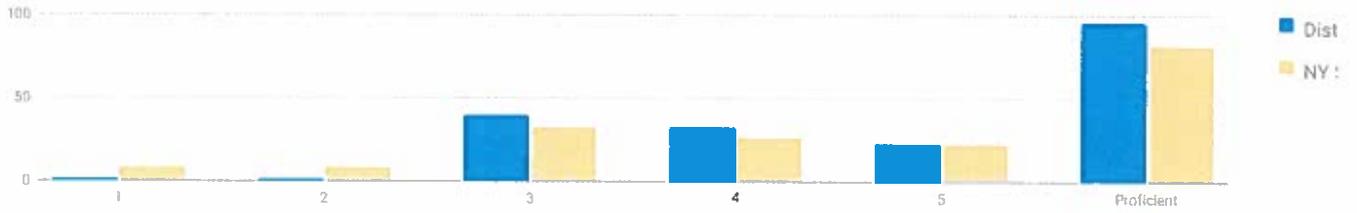
ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

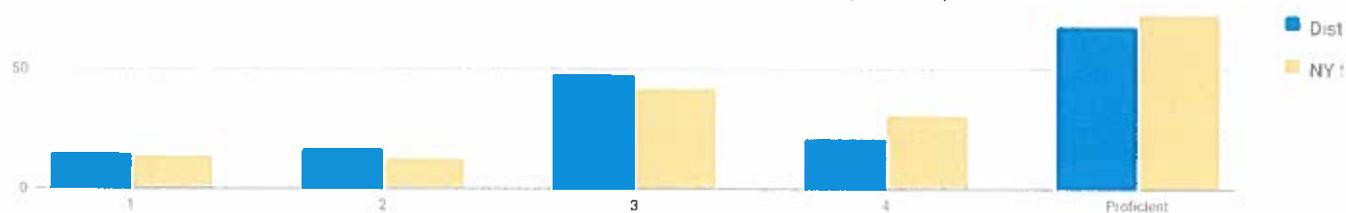
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	27	11%	39	15%	151	59%	23	9%	15	6%	189	74%
General Education	245	26	11%	36	15%	145	59%	23	9%	15	6%	183	75%
Students with Disabilities	10	1	10%	3	30%	6	60%	0	0%	0	0%	6	60%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	35	7	20%	9	26%	16	46%	3	9%	0	0%	19	54%
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	203	18	9%	27	13%	125	62%	19	9%	14	7%	158	78%
Multiracial	8	0	0%	1	13%	6	75%	1	13%	0	0%	7	88%
Small Group Total	9	2	22%	2	22%	4	44%	0	0%	1	11%	5	56%
Female	129	15	12%	22	17%	75	58%	10	8%	7	5%	92	71%
Male	126	12	10%	17	13%	76	60%	13	10%	8	6%	97	77%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	254	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	93	17	18%	11	12%	51	55%	9	10%	5	5%	65	70%
Not Economically Disadvantaged	162	10	6%	28	17%	100	62%	14	9%	10	6%	124	77%
Not Migrant	255	27	11%	39	15%	151	59%	23	9%	15	6%	189	74%
Not Homeless	255	27	11%	39	15%	151	59%	23	9%	15	6%	189	74%
Not in Foster Care	255	27	11%	39	15%	151	59%	23	9%	15	6%	189	74%
Parent Not in Armed Forces	255	27	11%	39	15%	151	59%	23	9%	15	6%	189	74%

### ANNUAL REGENTS ALGEBRA II (2017-18)



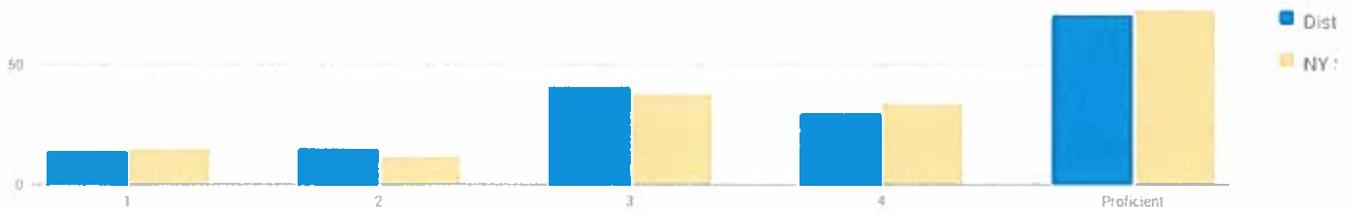
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	112	2	2%	2	2%	45	40%	37	33%	26	23%	108	96%
General Education	111	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	11	1	9%	0	0%	7	64%	1	9%	2	18%	10	91%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	96	1	1%	1	1%	35	36%	35	36%	24	25%	94	98%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	1	20%	3	60%	1	20%	0	0%	4	80%
Female	54	0	0%	2	4%	19	35%	22	41%	11	20%	52	96%
Male	58	2	3%	0	0%	26	45%	15	26%	15	26%	56	97%
Non-English Language Learners	112	2	2%	2	2%	45	40%	37	33%	26	23%	108	96%
Economically Disadvantaged	34	0	0%	2	6%	13	38%	12	35%	7	21%	32	94%
Not Economically Disadvantaged	78	2	3%	0	0%	32	41%	25	32%	19	24%	76	97%
Not Migrant	112	2	2%	2	2%	45	40%	37	33%	26	23%	108	96%
Not Homeless	112	2	2%	2	2%	45	40%	37	33%	26	23%	108	96%
Not in Foster Care	112	2	2%	2	2%	45	40%	37	33%	26	23%	108	96%
Parent Not in Armed Forces	112	2	2%	2	2%	45	40%	37	33%	26	23%	108	96%

### ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



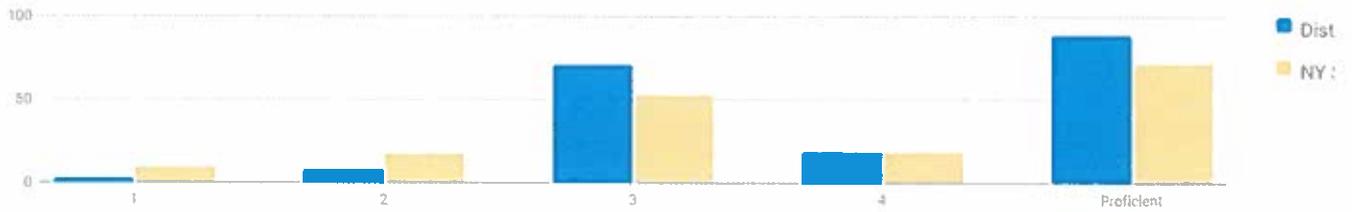
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	492	73	15%	83	17%	235	48%	101	21%	336	68%
General Education	418	42	10%	65	16%	211	50%	100	24%	311	74%
Students with Disabilities	74	31	42%	18	24%	24	32%	1	1%	25	34%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	-	-	-	-	-	-	-
Black or African American	77	16	21%	23	30%	31	40%	7	9%	38	49%
Hispanic or Latino	15	6	40%	2	13%	5	33%	2	13%	7	47%
White	372	45	12%	56	15%	181	49%	90	24%	271	73%
Multiracial	22	4	18%	2	9%	15	68%	1	5%	16	73%
Small Group Total	6	2	33%	0	0%	3	50%	1	17%	4	67%
Female	240	42	18%	37	15%	121	50%	40	17%	161	67%
Male	252	31	12%	46	18%	114	45%	61	24%	175	69%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	491	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	277	54	19%	48	17%	140	51%	35	13%	175	63%
Not Economically Disadvantaged	215	19	9%	35	16%	95	44%	66	31%	161	75%
Not Migrant	492	73	15%	83	17%	235	48%	101	21%	336	68%
Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	489	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	492	73	15%	83	17%	235	48%	101	21%	336	68%
Parent Not in Armed Forces	492	73	15%	83	17%	235	48%	101	21%	336	68%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



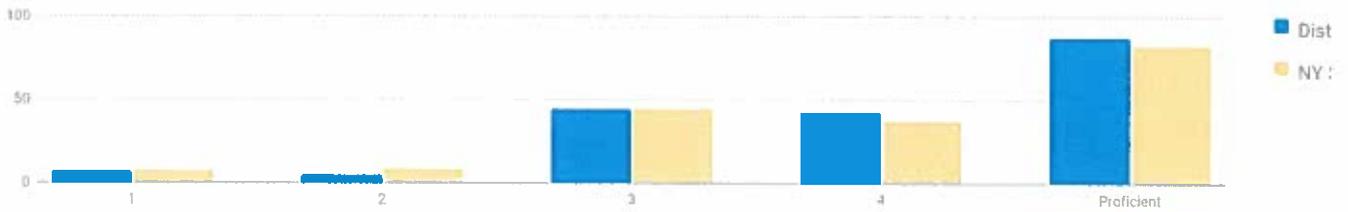
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	255	36	14%	37	15%	105	41%	77	30%
General Education	232	27	12%	35	15%	96	41%	74	32%	170	73%
Students with Disabilities	23	9	39%	2	9%	9	39%	3	13%	12	52%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	41	10	24%	10	24%	16	39%	5	12%	21	51%
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-
White	198	24	12%	26	13%	81	41%	67	34%	148	75%
Multiracial	9	0	0%	0	0%	5	56%	4	44%	9	100%
Small Group Total	7	2	29%	1	14%	3	43%	1	14%	4	57%
Female	137	18	13%	21	15%	57	42%	41	30%	98	72%
Male	118	18	15%	16	14%	48	41%	36	31%	84	71%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	254	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	107	20	19%	21	20%	38	36%	28	26%	66	62%
Not Economically Disadvantaged	148	16	11%	16	11%	67	45%	49	33%	116	78%
Not Migrant	255	36	14%	37	15%	105	41%	77	30%	182	71%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	253	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	254	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	255	36	14%	37	15%	105	41%	77	30%	182	71%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



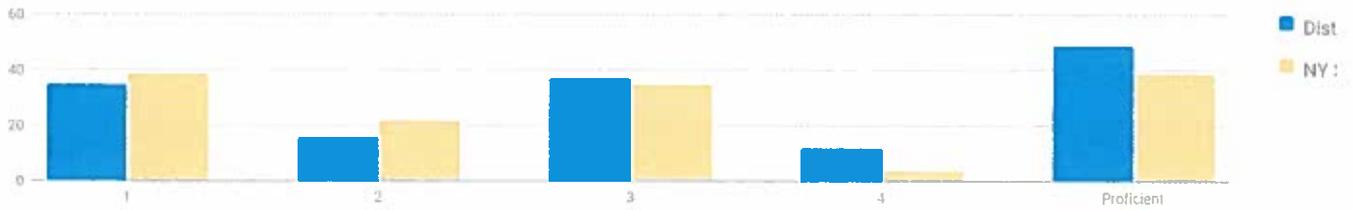
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	133	4	3%	10	8%	94	71%	25	19%	119	89%
General Education	132	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-
Black or African American	16	0	0%	1	6%	14	88%	1	6%	15	94%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	109	4	4%	7	6%	75	69%	23	21%	98	90%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	2	25%	5	63%	1	13%	6	75%
Female	61	2	3%	3	5%	46	75%	10	16%	56	92%
Male	72	2	3%	7	10%	48	67%	15	21%	63	88%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	132	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	43	3	7%	1	2%	31	72%	8	19%	39	91%
Not Economically Disadvantaged	90	1	1%	9	10%	63	70%	17	19%	80	89%
Not Migrant	133	4	3%	10	8%	94	71%	25	19%	119	89%
Not Homeless	133	4	3%	10	8%	94	71%	25	19%	119	89%
Not in Foster Care	133	4	3%	10	8%	94	71%	25	19%	119	89%
Parent Not in Armed Forces	133	4	3%	10	8%	94	71%	25	19%	119	89%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



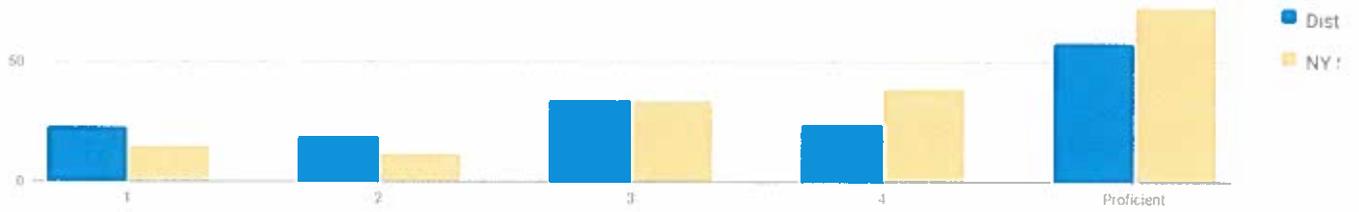
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	60	4	7%	3	5%	27	45%	26	43%	53	88%
General Education	60	4	7%	3	5%	27	45%	26	43%	53	88%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	52	4	8%	3	6%	24	46%	21	40%	45	87%
Small Group Total	8	0	0%	0	0%	3	38%	5	63%	8	100%
Female	25	2	8%	1	4%	14	56%	8	32%	22	88%
Male	35	2	6%	2	6%	13	37%	18	51%	31	89%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	59	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	15	1	7%	0	0%	7	47%	7	47%	14	93%
Not Economically Disadvantaged	45	3	7%	3	7%	20	44%	19	42%	39	87%
Not Migrant	60	4	7%	3	5%	27	45%	26	43%	53	88%
Not Homeless	60	4	7%	3	5%	27	45%	26	43%	53	88%
Not in Foster Care	60	4	7%	3	5%	27	45%	26	43%	53	88%
Parent Not in Armed Forces	60	4	7%	3	5%	27	45%	26	43%	53	88%

## ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



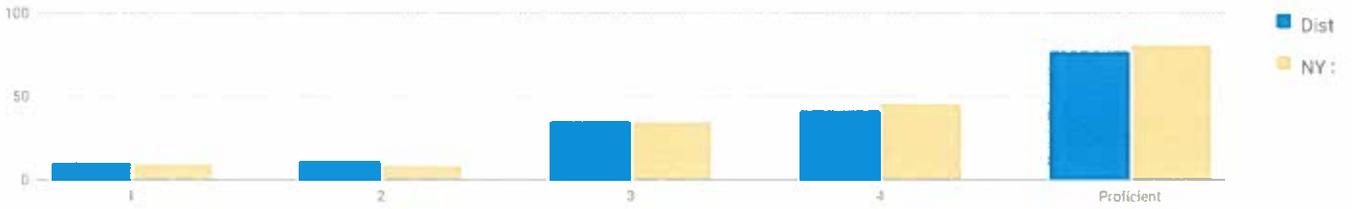
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	318	111	35%	50	16%	119	37%	38	12%	157	49%
General Education	280	89	32%	44	16%	111	40%	36	13%	147	53%
Students with Disabilities	38	22	58%	6	16%	8	21%	2	5%	10	26%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Black or African American	65	36	55%	8	12%	20	31%	1	2%	21	32%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	233	65	28%	41	18%	92	39%	35	15%	127	55%
Multiracial	11	5	45%	1	9%	5	45%	0	0%	5	45%
Small Group Total	9	5	56%	0	0%	2	22%	2	22%	4	44%
Female	150	55	37%	23	15%	55	37%	17	11%	72	48%
Male	168	56	33%	27	16%	64	38%	21	13%	85	51%
Non-English Language Learners	318	111	35%	50	16%	119	37%	38	12%	157	49%
Economically Disadvantaged	172	68	40%	34	20%	59	34%	11	6%	70	41%
Not Economically Disadvantaged	146	43	29%	16	11%	60	41%	27	18%	87	60%
Not Migrant	318	111	35%	50	16%	119	37%	38	12%	157	49%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	316	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	318	111	35%	50	16%	119	37%	38	12%	157	49%
Parent Not in Armed Forces	318	111	35%	50	16%	119	37%	38	12%	157	49%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	333	77	23%	63	19%	112	34%	81	24%
General Education	281	46	16%	54	19%	100	36%	81	29%	181	64%
Students with Disabilities	52	31	60%	9	17%	12	23%	0	0%	12	23%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	58	19	33%	12	21%	18	31%	9	16%	27	47%
Hispanic or Latino	6	-	-	-	-	-	-	-	-	-	-
White	254	52	20%	44	17%	89	35%	69	27%	158	62%
Multiracial	13	4	31%	5	38%	1	8%	3	23%	4	31%
Small Group Total	8	2	25%	2	25%	4	50%	0	0%	4	50%
Female	164	36	22%	34	21%	61	37%	33	20%	94	57%
Male	169	41	24%	29	17%	51	30%	48	28%	99	59%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	332	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	159	50	31%	36	23%	46	29%	27	17%	73	46%
Not Economically Disadvantaged	174	27	16%	27	16%	66	38%	54	31%	120	69%
Not Migrant	333	77	23%	63	19%	112	34%	81	24%	193	58%
Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	330	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	333	77	23%	63	19%	112	34%	81	24%	193	58%
Parent Not in Armed Forces	333	77	23%	63	19%	112	34%	81	24%	193	58%

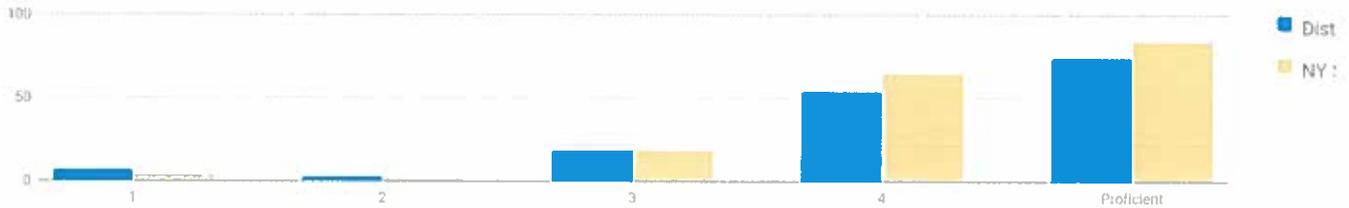
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	397	43	11%	49	12%	138	35%	167	42%	305	77%
General Education	338	19	6%	38	11%	120	36%	161	48%	281	83%
Students with Disabilities	59	24	41%	11	19%	18	31%	6	10%	24	41%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	89	15	17%	17	19%	40	45%	17	19%	57	64%
Hispanic or Latino	12	0	0%	3	25%	5	42%	4	33%	9	75%
White	280	27	10%	27	10%	86	31%	140	50%	226	81%
Multiracial	11	1	9%	2	18%	6	55%	2	18%	8	73%
Female	178	13	7%	19	11%	63	35%	83	47%	146	82%
Male	219	30	14%	30	14%	75	34%	84	38%	159	73%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	396	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	212	28	13%	38	18%	81	38%	65	31%	146	69%
Not Economically Disadvantaged	185	15	8%	11	6%	57	31%	102	55%	159	86%
Not Migrant	397	43	11%	49	12%	138	35%	167	42%	305	77%
Homeless	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	393	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	397	43	11%	49	12%	138	35%	167	42%	305	77%
Parent Not in Armed Forces	397	43	11%	49	12%	138	35%	167	42%	305	77%

## 2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

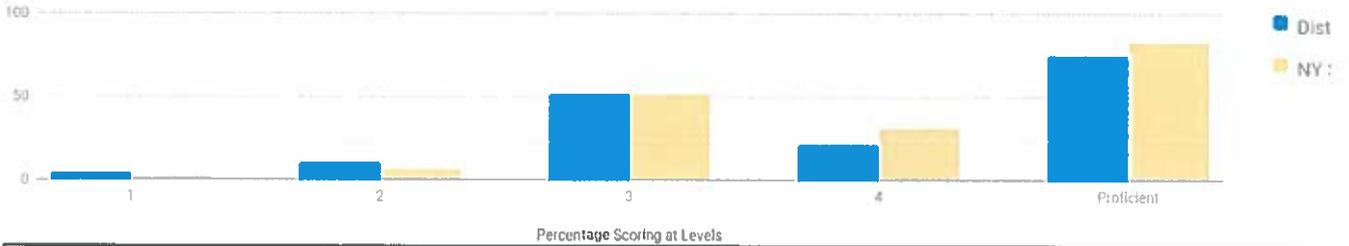
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	446	75	17%	371	83%	31	7%	12	3%	85	19%	243	54%	328	74%
General Education	372	54	15%	318	85%	8	2%	6	2%	69	19%	235	63%	304	82%
Students with Disabilities	74	21	28%	53	72%	23	31%	6	8%	16	22%	8	11%	24	32%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	91	18	20%	73	80%	8	9%	6	7%	23	25%	36	40%	59	65%
Hispanic or Latino	10	1	10%	9	90%	1	10%	0	0%	4	40%	4	40%	8	80%
White	332	54	16%	278	84%	20	6%	5	2%	55	17%	198	60%	253	76%
Multiracial	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	2	15%	11	85%	2	15%	1	8%	3	23%	5	38%	8	62%
Female	235	37	16%	198	84%	7	3%	4	2%	37	16%	150	64%	187	80%
Male	211	38	18%	173	82%	24	11%	8	4%	48	23%	93	44%	141	67%
Non-English Language Learners	446	75	17%	371	83%	31	7%	12	3%	85	19%	243	54%	328	74%
Economically Disadvantaged	239	60	25%	179	75%	20	8%	8	3%	48	20%	103	43%	151	63%
Not Economically Disadvantaged	207	15	7%	192	93%	11	5%	4	2%	37	18%	140	68%	177	86%
Not Migrant	446	75	17%	371	83%	31	7%	12	3%	85	19%	243	54%	328	74%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	444	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not In Foster Care	444	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not In Armed Forces	446	75	17%	371	83%	31	7%	12	3%	85	19%	243	54%	328	74%

## 2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

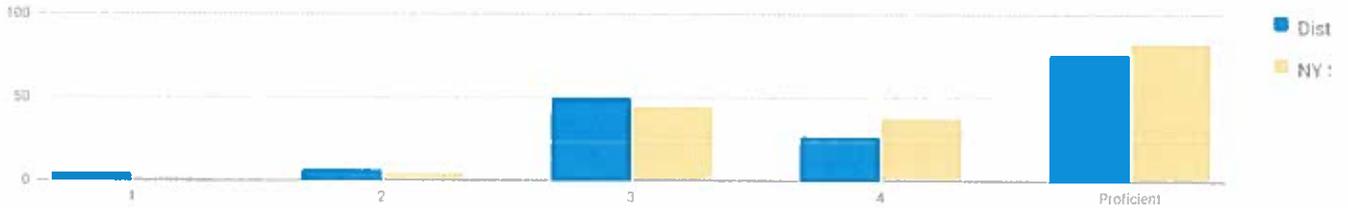
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	446	39	9%	407	91%	24	5%	49	11%	234	52%	100	22%	334	75%
General Education	372	23	6%	349	94%	9	2%	32	9%	211	57%	97	26%	308	83%
Students with Disabilities	74	16	22%	58	78%	15	20%	17	23%	23	31%	3	4%	26	35%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	91	8	9%	83	91%	6	7%	13	14%	56	62%	8	9%	64	70%
Hispanic or Latino	10	0	0%	10	100%	1	10%	2	20%	7	70%	0	0%	7	70%
White	332	30	9%	302	91%	17	5%	30	9%	164	49%	91	27%	255	77%
Multiracial	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	1	8%	12	92%	0	0%	4	31%	7	54%	1	8%	8	62%
Female	235	17	7%	218	93%	11	5%	22	9%	127	54%	58	25%	185	79%
Male	211	22	10%	189	90%	13	6%	27	13%	107	51%	42	20%	149	71%
Non-English Language Learners	446	39	9%	407	91%	24	5%	49	11%	234	52%	100	22%	334	75%
Economically Disadvantaged	239	31	13%	208	87%	17	7%	32	13%	128	54%	31	13%	159	67%
Not Economically Disadvantaged	207	8	4%	199	96%	7	3%	17	8%	106	51%	69	33%	175	85%
Not Migrant	446	39	9%	407	91%	24	5%	49	11%	234	52%	100	22%	334	75%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	444	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	444	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	446	39	9%	407	91%	24	5%	49	11%	234	52%	100	22%	334	75%

### 2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

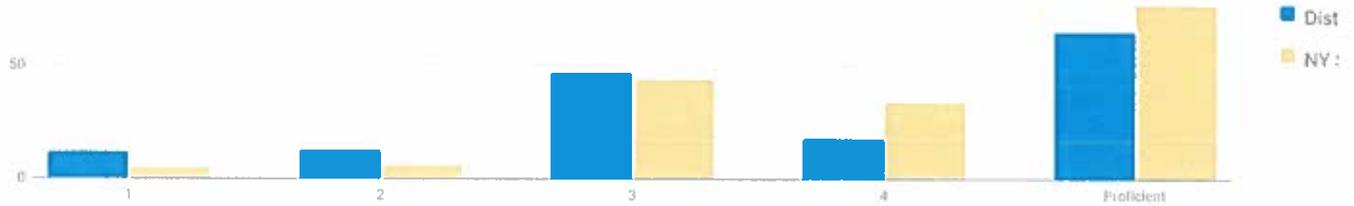
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	446	52	12%	394	88%	22	5%	32	7%	221	50%	119	27%	340	76%
General Education	372	29	8%	343	92%	6	2%	23	6%	200	54%	114	31%	314	84%
Students with Disabilities	74	23	31%	51	69%	16	22%	9	12%	21	28%	5	7%	26	35%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	91	13	14%	78	86%	7	8%	9	10%	52	57%	10	11%	62	68%
Hispanic or Latino	10	1	10%	9	90%	0	0%	1	10%	7	70%	1	10%	8	80%
White	332	35	11%	297	89%	15	5%	22	7%	154	46%	106	32%	260	78%
Multiracial	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	3	23%	10	77%	0	0%	0	0%	8	62%	2	15%	10	77%
Female	235	23	10%	212	90%	7	3%	15	6%	122	52%	68	29%	190	81%
Male	211	29	14%	182	86%	15	7%	17	8%	99	47%	51	24%	150	71%
Non-English Language Learners	446	52	12%	394	88%	22	5%	32	7%	221	50%	119	27%	340	76%
Economically Disadvantaged	239	41	17%	198	83%	16	7%	17	7%	122	51%	43	18%	165	69%
Not Economically Disadvantaged	207	11	5%	196	95%	6	3%	15	7%	99	48%	76	37%	175	85%
Not Migrant	446	52	12%	394	88%	22	5%	32	7%	221	50%	119	27%	340	76%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	444	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	444	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	446	52	12%	394	88%	22	5%	32	7%	221	50%	119	27%	340	76%

## 2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

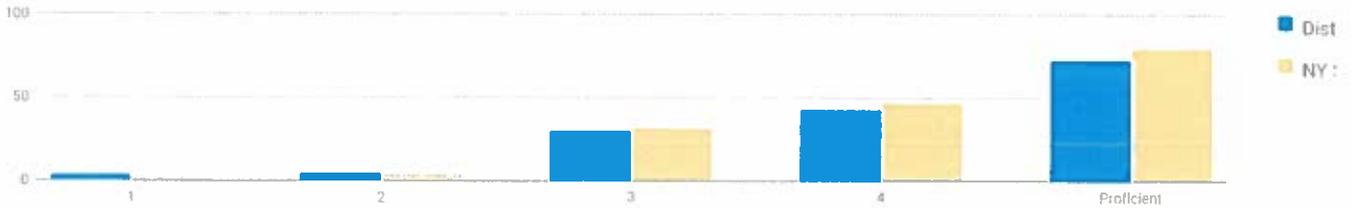
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	446	46	10%	400	90%	52	12%	58	13%	208	47%	82	18%	290	65%
General Education	372	26	7%	346	93%	24	6%	46	12%	196	53%	80	22%	276	74%
Students with Disabilities	74	20	27%	54	73%	28	38%	12	16%	12	16%	2	3%	14	19%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	91	7	8%	84	92%	20	22%	14	15%	41	45%	9	10%	50	55%
Hispanic or Latino	10	1	10%	9	90%	0	0%	1	10%	8	80%	0	0%	8	80%
White	332	36	11%	296	89%	29	9%	43	13%	152	46%	72	22%	224	67%
Multiracial	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	2	15%	11	85%	3	23%	0	0%	7	54%	1	8%	8	62%
Female	235	23	10%	212	90%	20	9%	30	13%	120	51%	42	18%	162	69%
Male	211	23	11%	188	89%	32	15%	28	13%	88	42%	40	19%	128	61%
Non-English Language Learners	446	46	10%	400	90%	52	12%	58	13%	208	47%	82	18%	290	65%
Economically Disadvantaged	239	39	16%	200	84%	32	13%	33	14%	105	44%	30	13%	135	56%
Not Economically Disadvantaged	207	7	3%	200	97%	20	10%	25	12%	103	50%	52	25%	155	75%
Not Migrant	446	46	10%	400	90%	52	12%	58	13%	208	47%	82	18%	290	65%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	444	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	444	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	446	46	10%	400	90%	52	12%	58	13%	208	47%	82	18%	290	65%

## 2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	446	79	18%	367	82%	18	4%	24	5%	133	30%	192	43%	325	73%
General Education	372	47	13%	325	87%	6	2%	17	5%	120	32%	182	49%	302	81%
Students with Disabilities	74	32	43%	42	57%	12	16%	7	9%	13	18%	10	14%	23	31%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	91	16	18%	75	82%	7	8%	8	9%	33	36%	27	30%	60	66%
Hispanic or Latino	10	1	10%	9	90%	0	0%	1	10%	5	50%	3	30%	8	80%
White	332	59	18%	273	82%	9	3%	15	5%	90	27%	159	48%	249	75%
Multiracial	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	3	23%	10	77%	2	15%	0	0%	5	38%	3	23%	8	62%
Female	235	38	16%	197	84%	5	2%	6	3%	82	35%	104	44%	186	79%
Male	211	41	19%	170	81%	13	6%	18	9%	51	24%	88	42%	139	66%
Non-English Language Learners	446	79	18%	367	82%	18	4%	24	5%	133	30%	192	43%	325	73%
Economically Disadvantaged	239	66	28%	173	72%	10	4%	10	4%	79	33%	74	31%	153	64%
Not Economically Disadvantaged	207	13	6%	194	94%	8	4%	14	7%	54	26%	118	57%	172	83%
Not Migrant	446	79	18%	367	82%	18	4%	24	5%	133	30%	192	43%	325	73%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	444	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not In Foster Care	444	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	446	79	18%	367	82%	18	4%	24	5%	133	30%	192	43%	325	73%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	–	4	–	–	–	–	–
Grade 1	–	3	–	–	–	–	–
Grade 3	–	3	–	–	–	–	–
Grade 4	–	2	–	–	–	–	–
Grade 6	–	2	–	–	–	–	–
Grade 9	–	3	–	–	–	–	–
Grade 10	–	1	–	–	–	–	–
Grade 11	–	1	–	–	–	–	–

### NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	1	–	–	–	–
Grade 3 Math	–	1	–	–	–	–
Grade 4 ELA	–	1	–	–	–	–
Grade 4 Math	–	1	–	–	–	–
Grade 4 Science	–	1	–	–	–	–
Grade 5 ELA	–	4	–	–	–	–
Grade 5 Math	–	4	–	–	–	–
Grade 6 ELA	–	3	–	–	–	–
Grade 6 Math	–	3	–	–	–	–
Grade 7 ELA	–	3	–	–	–	–
Grade 7 Math	–	3	–	–	–	–
Grade 8 ELA	–	4	–	–	–	–
Grade 8 Math	–	4	–	–	–	–
Grade 8 Science	–	4	–	–	–	–
Secondary-Level ELA	–	1	–	–	–	–
Secondary-Level Math	–	1	–	–	–	–
Secondary-Level Science	–	1	–	–	–	–

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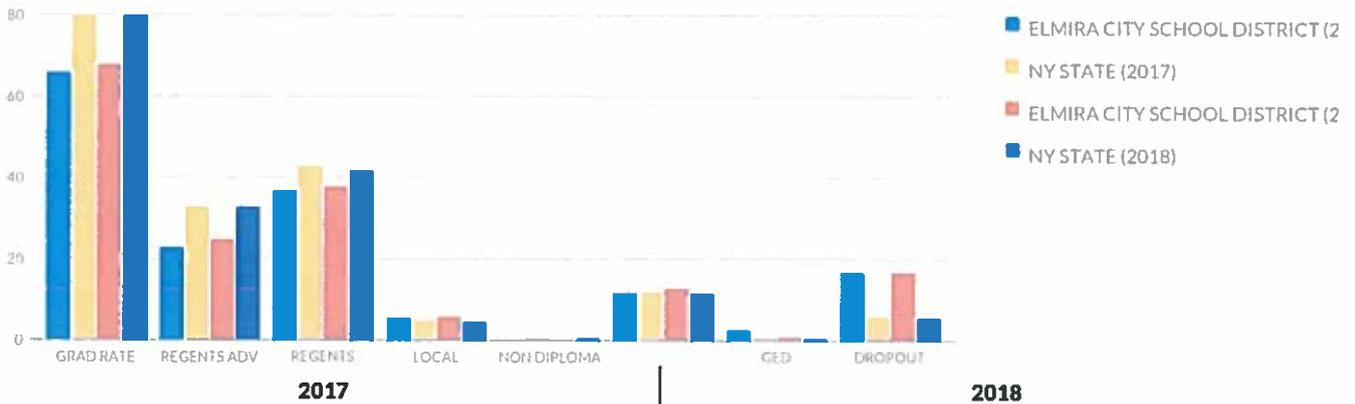
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**ELMIRA CITY SCHOOL DISTRICT GRADUATION RATE DATA  
4 YEAR OUTCOME AS OF JUNE**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



**2017**

ALL STUDENTS

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

**2018**

ALL STUDENTS

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

**TOTAL STUDENTS IN COHORT: 473**

<b>NON DIPLOMA CRED</b>		<b>STILL ENROLLED</b>	
1	0%	58	12%
<b>GED TRANSFER</b>		<b>DROPOUT</b>	
16	3%	82	17%

**TOTAL STUDENTS IN COHORT: 446**

<b>NON DIPLOMA CRED</b>		<b>STILL ENROLLED</b>	
2	0%	59	13%
<b>GED TRANSFER</b>		<b>DROPOUT</b>	
3	1%	77	17%

BY GENDER

FEMALE

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 240

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	29	12%
GED TRANSFER		DROPOUT	
8	3%	36	15%

MALE

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 233

NON DIPLOMA CRED		STILL ENROLLED	
1	0%	29	12%

FEMALE

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 235

NON DIPLOMA CRED		STILL ENROLLED	
1	0%	22	9%
GED TRANSFER		DROPOUT	
1	0%	40	17%

MALE

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 211

NON DIPLOMA CRED		STILL ENROLLED	
1	0%	37	18%

**GED TRANSFER**

<b>8</b>	<b>3%</b>
----------	-----------

**DROPOUT**

<b>46</b>	<b>20%</b>
-----------	------------

**GED TRANSFER**

<b>2</b>	<b>1%</b>
----------	-----------

**DROPOUT**

<b>37</b>	<b>18%</b>
-----------	------------

**BY ETHNICITY**

**MULTIRACIAL**

**GRAD RATE      REGENTS WITH...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 8**

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	1	13%
GED TRANSFER		DROPOUT	
1	13%	2	25%

**AMERICAN INDIAN OR ALASKA NATIVE**

**GRAD RATE      REGENTS WITH...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS: --**

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-

**MULTIRACIAL**

**GRAD RATE      REGENTS WITH...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS: --**

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

**AMERICAN INDIAN OR ALASKA NATIVE**

**GRAD RATE      REGENTS WITH...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS: --**

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-

**GED TRANSFER**

-	-
---	---

**DROPOUT**

-	-
---	---

**GED TRANSFER**

-	-
---	---

**DROPOUT**

-	-
---	---

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: —

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	
—	—	—	—

WHITE

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 347

NON DIPLOMA CRED		STILL ENROLLED	
1	0%	38	11%
GED TRANSFER		DROPOUT	

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: —

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	
—	—	—	—

WHITE

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 332

NON DIPLOMA CRED		STILL ENROLLED	
1	0%	39	12%
GED TRANSFER		DROPOUT	

---

12	3%	59	17%		2	1%	54	16%
----	----	----	-----	--	---	----	----	-----

BLACK OR AFRICAN AMERICAN

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 99

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	18	18%
GED TRANSFER		DROPOUT	
3	3%	16	16%

HISPANIC OR LATINO

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 11

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	1	9%
GED TRANSFER		DROPOUT	

BLACK OR AFRICAN AMERICAN

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 91

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	14	15%
GED TRANSFER		DROPOUT	
1	1%	21	23%

HISPANIC OR LATINO

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 10

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	3	30%
GED TRANSFER		DROPOUT	

0	0%	4	36%		0	0%	1	10%
---	----	---	-----	--	---	----	---	-----

**OTHER GROUPS**

**GENERAL-EDUCATION STUDENTS**

**GRAD RATE      REGENTS WITH...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 402**

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	39	10%
GED TRANSFER		DROPOUT	
13	3%	62	15%

**STUDENTS WITH DISABILITIES**

**GRAD RATE      REGENTS WITH...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 71**

NON DIPLOMA CRED		STILL ENROLLED	
1	1%	19	27%

**GENERAL-EDUCATION STUDENTS**

**GRAD RATE      REGENTS WITH...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 372**

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	33	9%
GED TRANSFER		DROPOUT	
3	1%	58	16%

**STUDENTS WITH DISABILITIES**

**GRAD RATE      REGENTS WITH...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 74**

NON DIPLOMA CRED		STILL ENROLLED	
2	3%	26	35%

**GED TRANSFER**

<b>3</b>	<b>4%</b>
----------	-----------

**DROPOUT**

<b>20</b>	<b>28%</b>
-----------	------------

**GED TRANSFER**

<b>0</b>	<b>0%</b>
----------	-----------

**DROPOUT**

<b>19</b>	<b>26%</b>
-----------	------------

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: --

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

ENGLISH LANGUAGE LEARNERS

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: --

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: --

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

ENGLISH LANGUAGE LEARNERS

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: --

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

---

-	-	-	-		-	-	-	-
---	---	---	---	--	---	---	---	---

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 197

NON DIPLOMA CRED		STILL ENROLLED	
1	1%	15	8%
GED TRANSFER		DROPOUT	
5	3%	19	10%

ECONOMICALLY DISADVANTAGED

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 276

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	43	16%
GED TRANSFER		DROPOUT	

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 207

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	17	8%
GED TRANSFER		DROPOUT	
0	0%	14	7%

ECONOMICALLY DISADVANTAGED

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 239

NON DIPLOMA CRED		STILL ENROLLED	
2	1%	42	18%
GED TRANSFER		DROPOUT	

11	4%	63	23%		3	1%	63	26%
----	----	----	-----	--	---	----	----	-----

NOT MIGRANT  
▼

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

NOT MIGRANT  
▼

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: —

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	
—	—	—	—

TOTAL STUDENTS: —

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	
—	—	—	—

MIGRANT  
▼

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

MIGRANT  
▼

GRAD RATE      REGENTS WITH...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: —

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	
—	—	—	—

TOTAL STUDENTS: —

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	
—	—	—	—



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## ELMIRA CITY SCHOOL DISTRICT GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

### PATHWAYS FOR ALL STUDENTS

**TOTAL GRADUATES IN COHORT: 305**

#### HUMANITIES

221	72%
-----	-----

#### HUMANITIES ALTERNATIVE

0	0%
---	----

#### ARTS

9	3%
---	----

#### CAREER AND TECHNICAL EDUCATION

21	7%
----	----

#### MATH

6	2%
---	----

#### SCIENCE

46	15%
----	-----

**CAREER DEVELOPMENT  
AND OCCUPATIONAL  
STUDIES**

2	1%
---	----

**LANGUAGES OTHER THAN  
ENGLISH**

0	0%
---	----

**PATHWAYS FOR FEMALE STUDENTS**

**TOTAL GRADUATES IN COHORT: 171**

**HUMANITIES**

127	74%
-----	-----

**HUMANITIES  
ALTERNATIVE**

0	0%
---	----

**ARTS**

6	4%
---	----

**CAREER AND TECHNICAL  
EDUCATION**

5	3%
---	----

**MATH**

4	2%
---	----

**SCIENCE**

29	17%
----	-----

**CAREER DEVELOPMENT  
AND OCCUPATIONAL  
STUDIES**

0	0%
---	----

**LANGUAGES OTHER THAN  
ENGLISH**

0	0%
---	----

**PATHWAYS FOR MALE STUDENTS**

**TOTAL GRADUATES IN COHORT: 134**

**HUMANITIES**

94	70%
----	-----

**ARTS**

3	2%
---	----

**MATH**

2	1%
---	----

**CAREER DEVELOPMENT  
AND OCCUPATIONAL  
STUDIES**

2	1%
---	----

**HUMANITIES  
ALTERNATIVE**

0	0%
---	----

**CAREER AND TECHNICAL  
EDUCATION**

16	12%
----	-----

**SCIENCE**

17	13%
----	-----

**LANGUAGES OTHER THAN  
ENGLISH**

0	0%
---	----

**PATHWAYS FOR MULTIRACIAL STUDENTS**

**TOTAL GRADUATES IN COHORT: 5**

**HUMANITIES**

5	100%
---	------

**ARTS**

0	0%
---	----

**MATH**

**HUMANITIES  
ALTERNATIVE**

0	0%
---	----

**CAREER AND TECHNICAL  
EDUCATION**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**CAREER DEVELOPMENT  
AND OCCUPATIONAL  
STUDIES**

0	0%
---	----

0	0%
---	----

**LANGUAGES OTHER THAN  
ENGLISH**

0	0%
---	----

**PATHWAYS FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS**

**TOTAL GRADUATES IN COHORT: 1**

**HUMANITIES**

1	100%
---	------

**ARTS**

0	0%
---	----

**MATH**

0	0%
---	----

**CAREER DEVELOPMENT  
AND OCCUPATIONAL  
STUDIES**

0	0%
---	----

**HUMANITIES  
ALTERNATIVE**

0	0%
---	----

**CAREER AND TECHNICAL  
EDUCATION**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**LANGUAGES OTHER THAN  
ENGLISH**

0	0%
---	----

**PATHWAYS FOR ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER  
STUDENTS**

**TOTAL GRADUATES IN COHORT: 2**

**HUMANITIES**

2	100%
---	------

**HUMANITIES  
ALTERNATIVE**

0	0%
---	----

**ARTS**

0	0%
---	----

**CAREER AND TECHNICAL  
EDUCATION**

0	0%
---	----

**MATH**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**CAREER DEVELOPMENT  
AND OCCUPATIONAL  
STUDIES**

0	0%
---	----

**LANGUAGES OTHER THAN  
ENGLISH**

0	0%
---	----

**PATHWAYS FOR WHITE STUDENTS**

**TOTAL GRADUATES IN COHORT: 236**

**HUMANITIES**

164	69%
-----	-----

**HUMANITIES  
ALTERNATIVE**

0	0%
---	----

**ARTS**

6	3%
---	----

**CAREER AND TECHNICAL  
EDUCATION**

19	8%
----	----

MATH		SCIENCE	
6	3%	41	17%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
0	0%	0	0%

**PATHWAYS FOR BLACK OR AFRICAN AMERICAN STUDENTS**

**TOTAL GRADUATES IN COHORT: 55**

HUMANITIES		HUMANITIES ALTERNATIVE	
44	80%	0	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
3	5%	2	4%
MATH		SCIENCE	
0	0%	4	7%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
2	4%	0	0%

**PATHWAYS FOR HISPANIC OR LATINO STUDENTS**

**TOTAL GRADUATES IN COHORT: 6**

**HUMANITIES**

5	83%
---	-----

**HUMANITIES  
ALTERNATIVE**

0	0%
---	----

**ARTS**

0	0%
---	----

**CAREER AND TECHNICAL  
EDUCATION**

0	0%
---	----

**MATH**

0	0%
---	----

**SCIENCE**

1	17%
---	-----

**CAREER DEVELOPMENT  
AND OCCUPATIONAL  
STUDIES**

0	0%
---	----

**LANGUAGES OTHER THAN  
ENGLISH**

0	0%
---	----

**PATHWAYS FOR GENERAL-EDUCATION STUDENTS**

**TOTAL GRADUATES IN COHORT: 278**

**HUMANITIES**

200	72%
-----	-----

**HUMANITIES  
ALTERNATIVE**

0	0%
---	----

**ARTS**

9	3%
---	----

**CAREER AND TECHNICAL  
EDUCATION**

--	--

--	--

19	7%
----	----

**MATH**

**SCIENCE**

6	2%
---	----

43	15%
----	-----

**CAREER DEVELOPMENT  
AND OCCUPATIONAL  
STUDIES**

**LANGUAGES OTHER THAN  
ENGLISH**

1	0%
---	----

0	0%
---	----

**PATHWAYS FOR STUDENTS WITH DISABILITIES**

**TOTAL GRADUATES IN COHORT: 27**

**HUMANITIES**

**HUMANITIES  
ALTERNATIVE**

21	78%
----	-----

0	0%
---	----

**ARTS**

**CAREER AND TECHNICAL  
EDUCATION**

0	0%
---	----

2	7%
---	----

**MATH**

**SCIENCE**

0	0%
---	----

3	11%
---	-----

**CAREER DEVELOPMENT  
AND OCCUPATIONAL  
STUDIES**

**LANGUAGES OTHER THAN  
ENGLISH**

1	4%
---	----

0	0%
---	----

**PATHWAYS FOR NON-ENGLISH LANGUAGE LEARNERS STUDENTS**

**TOTAL GRADUATES IN COHORT: 305**

**HUMANITIES**

<b>221</b>	<b>72%</b>
------------	------------

**HUMANITIES  
ALTERNATIVE**

<b>0</b>	<b>0%</b>
----------	-----------

**ARTS**

<b>9</b>	<b>3%</b>
----------	-----------

**CAREER AND TECHNICAL  
EDUCATION**

<b>21</b>	<b>7%</b>
-----------	-----------

**MATH**

<b>6</b>	<b>2%</b>
----------	-----------

**SCIENCE**

<b>46</b>	<b>15%</b>
-----------	------------

**CAREER DEVELOPMENT  
AND OCCUPATIONAL  
STUDIES**

<b>2</b>	<b>1%</b>
----------	-----------

**LANGUAGES OTHER THAN  
ENGLISH**

<b>0</b>	<b>0%</b>
----------	-----------

**PATHWAYS FOR ENGLISH LANGUAGE LEARNERS STUDENTS**

**TOTAL GRADUATES IN COHORT: 0**

**HUMANITIES**

<b>0</b>	<b>0%</b>
----------	-----------

**HUMANITIES  
ALTERNATIVE**

<b>0</b>	<b>0%</b>
----------	-----------

**ARTS**

--	--

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

0	0%
---	----

**MATH**

**SCIENCE**

0	0%
---	----

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

**LANGUAGES OTHER THAN ENGLISH**

0	0%
---	----

0	0%
---	----

**PATHWAYS FOR NOT ECONOMICALLY DISADVANTAGED STUDENTS**

**TOTAL GRADUATES IN COHORT: 176**

**HUMANITIES**

125	71%
-----	-----

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**ARTS**

4	2%
---	----

**CAREER AND TECHNICAL EDUCATION**

10	6%
----	----

**MATH**

**SCIENCE**

3	2%
---	----

33	19%
----	-----

**LANGUAGES OTHER THAN ENGLISH**

**CAREER DEVELOPMENT  
AND OCCUPATIONAL  
STUDIES**

0	0%
---	----

1	1%
---	----

**PATHWAYS FOR ECONOMICALLY DISADVANTAGED STUDENTS**

**TOTAL GRADUATES IN COHORT: 129**

**HUMANITIES**

96	74%
----	-----

**HUMANITIES  
ALTERNATIVE**

0	0%
---	----

**ARTS**

5	4%
---	----

**CAREER AND TECHNICAL  
EDUCATION**

11	9%
----	----

**MATH**

3	2%
---	----

**SCIENCE**

13	10%
----	-----

**CAREER DEVELOPMENT  
AND OCCUPATIONAL  
STUDIES**

1	1%
---	----

**LANGUAGES OTHER THAN  
ENGLISH**

0	0%
---	----

**PATHWAYS FOR NOT MIGRANT STUDENTS**

**TOTAL GRADUATES IN COHORT: 305**

**HUMANITIES**

221	72%
-----	-----

**ARTS**

9	3%
---	----

**MATH**

6	2%
---	----

**CAREER DEVELOPMENT  
AND OCCUPATIONAL  
STUDIES**

2	1%
---	----

**HUMANITIES  
ALTERNATIVE**

0	0%
---	----

**CAREER AND TECHNICAL  
EDUCATION**

21	7%
----	----

**SCIENCE**

46	15%
----	-----

**LANGUAGES OTHER THAN  
ENGLISH**

0	0%
---	----

**PATHWAYS FOR MIGRANT STUDENTS**

**TOTAL GRADUATES IN COHORT: 0**

**HUMANITIES**

0	0%
---	----

**ARTS**

0	0%
---	----

**MATH**

**HUMANITIES  
ALTERNATIVE**

0	0%
---	----

**CAREER AND TECHNICAL  
EDUCATION**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**CAREER DEVELOPMENT  
AND OCCUPATIONAL  
STUDIES**

0	0%
---	----

0	0%
---	----

**LANGUAGES OTHER THAN  
ENGLISH**

0	0%
---	----

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Salary: Administrative Compensation Information  
070600 - ELMIRA CITY SD

2018-2019 - Page 1  
Official - as of 04/26/2019 01:04 PM

Form Due May 13, 2019

2019-2020 Salary Threshold = \$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	198,135	56,602	7,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DIRECTOR OF EDUCATIONAL SERVICES	146,275	46,899	3,200
3.	SUPERVISOR OF SPECIAL EDUCATION & SUP	140,839	45,845	5,350
4.	SECONDARY PRINCIPAL	173,644	34,989	4,350
5.	SECONDARY PRINCIPAL	158,752	36,647	3,850
6.	SECONDARY PRINCIPAL	140,035	45,732	4,350
7.	ASSISTANT PRINCIPAL	147,880	40,945	3,750
8.				
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Equalized Total Assessed Value 2,275,771,222

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	672,783	0.03
12100	NYS - GENERALLY	RPTL 404(1)	45	192,220,254	8.45
13100	CO - GENERALLY	RPTL 406(1)	51	27,577,937	1.21
13350	CITY - GENERALLY	RPTL 406(1)	224	35,761,723	1.57
13370	CITY - CEMETERY LAND	RPTL 446	3	420,988	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	77	5,341,251	0.23
13510	TOWN - CEMETERY LAND	RPTL 446	1	32,680	0.00
13650	VG - GENERALLY	RPTL 406(1)	9	4,326,471	0.19
13800	SCHOOL DISTRICT	RPTL 408	50	78,722,539	3.46
14100	USA - GENERALLY	RPTL 400(1)	4	4,403,703	0.19
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	19	27,297,216	1.20
18180	UDC OWNED NON-HOUSING PROJEC	MC K UCON L 6272	10	20,501,976	0.90
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	84	24,604,157	1.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	40	13,596,145	0.60
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	101	49,680,578	2.18
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	17	8,515,551	0.37
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	30	72,762,011	3.20
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	59	16,806,964	0.74
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	379,519	0.02
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	12	639,013	0.03
26100	VETERANS ORGANIZATION	RPTL 452	4	1,039,013	0.05
26250	HISTORICAL SOCIETY	RPTL 444	7	2,629,629	0.12
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	2,154,459	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	32	908,853	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	3	3,849,383	0.17
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	175,000	0.01
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	6,750,000	0.30
29500	PERFORMING ARTS BUILDING	RPTL 427	1	90,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	2	349,259	0.02
41400	CLERGY	RPTL 460	16	122,667	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	11	336,714	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	68	2,304,881	0.10

Equalized Total Assessed Value 2,275,771,222

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted	
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	128,228	0.01	
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	256,079	0.01	
41804	PERSONS AGE 65 OR OVER	RPTL 467	92	1,555,406	0.07	
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	29,673	0.00	
41834	ENHANCED STAR	RPTL 425	2,719	165,724,322	7.28	
41854	BASIC STAR 1999-2000	RPTL 425	6,120	185,429,061	8.15	
41960	HISTORIC PROPERTY	RPTL 444-a	1	209,877	0.01	
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	244,562	0.01	
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	14,500	0.00	
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	11	785,034	0.03	
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	15	1,549,212	0.07	
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	42,900	0.00	
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>9,984</b>	<b>960,899,271</b>	<b>42.22</b>
<b>Total System Exemptions:</b>				<b>1</b>	<b>42,900</b>	<b>0.00</b>
<b>Totals:</b>				<b>9,985</b>	<b>960,942,171</b>	<b>42.22</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 2,275,771,222

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	672,783	0.03
12100	NYS - GENERALLY	RPTL 404(1)	45	192,220,254	8.45
13100	CO - GENERALLY	RPTL 406(1)	51	27,577,937	1.21
13350	CITY - GENERALLY	RPTL 406(1)	224	35,761,723	1.57
13370	CITY - CEMETERY LAND	RPTL 446	3	420,988	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	77	5,341,251	0.23
13510	TOWN - CEMETERY LAND	RPTL 446	1	32,680	0.00
13650	VG - GENERALLY	RPTL 406(1)	9	4,326,471	0.19
13800	SCHOOL DISTRICT	RPTL 408	50	78,722,539	3.46
14100	USA - GENERALLY	RPTL 400(1)	4	4,403,703	0.19
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	19	27,297,216	1.20
18180	UDC OWNED NON-HOUSING PROJEC	MC K UCON L 6272	10	20,501,976	0.90
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	84	24,604,157	1.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	40	13,596,145	0.60
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	101	49,680,578	2.18
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	17	8,515,551	0.37
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	30	72,762,011	3.20
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	59	16,806,964	0.74
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	379,519	0.02
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	12	639,013	0.03
26100	VETERANS ORGANIZATION	RPTL 452	4	1,039,013	0.05
26250	HISTORICAL SOCIETY	RPTL 444	7	2,629,629	0.12
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	2,154,459	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	32	908,853	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	3	3,849,383	0.17
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	175,000	0.01
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	6,750,000	0.30
29500	PERFORMING ARTS BUILDING	RPTL 427	1	90,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	2	349,259	0.02
41400	CLERGY	RPTL 460	16	122,667	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	11	336,714	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	68	2,304,881	0.10

Equalized Total Assessed Value 2,275,771,222

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	128,228	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	256,079	0.01
41804	PERSONS AGE 65 OR OVER	RPTL 467	92	1,555,406	0.07
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	29,673	0.00
41834	ENHANCED STAR	RPTL 425	2,719	165,724,322	7.28
41854	BASIC STAR 1999-2000	RPTL 425	6,120	185,429,061	8.15
41960	HISTORIC PROPERTY	RPTL 444-a	1	209,877	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	244,562	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	14,500	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	11	785,034	0.03
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	15	1,549,212	0.07
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	42,900	0.00

Total Exemptions Exclusive of System Exemptions:

9,984

42.22

Total System Exemptions:

1

0.00

Totals:

9,985

42.22

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,098,150,847

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	81,000,363	7.38
13100	CO - GENERALLY	RPTL 406(1)	25	26,741,851	2.44
13350	CITY - GENERALLY	RPTL 406(1)	222	35,656,723	3.25
13370	CITY - CEMETERY LAND	RPTL 446	3	420,988	0.04
13800	SCHOOL DISTRICT	RPTL 408	25	21,949,753	2.00
14100	USA - GENERALLY	RPTL 400(1)	4	4,403,703	0.40
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	18	24,066,050	2.19
18180	UDC OWNED NON-HOUSING PROJECT	MC K UCON L 6272	10	20,501,976	1.87
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	78	23,880,489	2.17
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	94	46,719,392	4.25
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	15	8,233,951	0.75
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	26	70,234,011	6.40
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	48	15,093,824	1.37
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	12	639,013	0.06
26100	VETERANS ORGANIZATION	RPTL 452	4	1,039,013	0.09
26250	HISTORICAL SOCIETY	RPTL 444	7	2,629,629	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	449,382	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	2,449,383	0.22
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	59,259	0.01
41400	CLERGY	RPTL 460	5	9,260	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	200,617	0.02
41804	PERSONS AGE 65 OR OVER	RPTL 467	56	820,061	0.07
41834	ENHANCED STAR	RPTL 425	1,130	63,281,066	5.76
41854	BASIC STAR 1999-2000	RPTL 425	2,776	84,992,553	7.74
41960	HISTORIC PROPERTY	RPTL 444-a	1	209,877	0.02

Equalized Total Assessed Value 1,098,150,847

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	1,182,124	0.11
<b>Total Exemptions Exclusive of System Exemptions:</b>			4,612	536,864,311	48.89
<b>Total System Exemptions:</b>			0	0	0.00
<b>Totals:</b>			4,612	536,864,311	48.89

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 23,881,438

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	5	630,719	2.64
13510	TOWN - CEMETERY LAND	RPTL 446	1	32,680	0.14
13650	VG - GENERALLY	RPTL 406(1)	6	3,640,523	15.24
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	84,967	0.36
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	568,627	2.38
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	130,719	0.55
41834	ENHANCED STAR	RPTL 425	36	2,275,567	9.53
41854	BASIC STAR 1999-2000	RPTL 425	68	2,048,735	8.58
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>9,412,537</b>	<b>39.41</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>9,412,537</b>	<b>39.41</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 49,751,765

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	267,974	0.54
13100	CO - GENERALLY	RPTL 406(1)	5	36,275	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	4	398,693	0.80
13650	VG - GENERALLY	RPTL 406(1)	3	685,948	1.38
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	3,268	0.01
41400	CLERGY	RPTL 460	1	98,039	0.20
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	192,744	0.39
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	40,393	0.08
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	29,673	0.06
41834	ENHANCED STAR	RPTL 425	74	4,672,174	9.39
41854	BASIC STAR 1999-2000	RPTL 425	117	3,602,115	7.24
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	38,562	0.08
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>10,065,858</b>	<b>20.23</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>10,065,858</b>	<b>20.23</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 41,287,423

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	143,558	0.35
13500	TOWN - GENERALLY	RPTL 406(1)	5	334,355	0.81
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	3,231,166	7.83
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	455,644	1.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	306,748	0.74
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	61,350	0.15
41700	AGRICULTURAL BUILDING	RPTL 483	1	3,067	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	298,527	0.72
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	22,086	0.05
41834	ENHANCED STAR	RPTL 425	59	3,861,859	9.35
41854	BASIC STAR 1999-2000	RPTL 425	121	3,688,975	8.93
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	262,945	0.64
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>12,670,280</b>	<b>30.69</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>12,670,280</b>	<b>30.69</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 44,498,498

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	200	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	6	436,450	0.98
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	3,659,600	8.22
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	248,800	0.56
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	615,000	1.38
41300	PARAPLEGIC VETS	RPTL 458(3)	1	290,000	0.65
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	130,186	0.29
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	58,785	0.13
41834	ENHANCED STAR	RPTL 425	70	4,540,675	10.20
41854	BASIC STAR 1999-2000	RPTL 425	131	3,921,000	8.81

Total Exemptions Exclusive of System Exemptions:

232 13,900,696 31.24

Total System Exemptions:

0 0 0.00

Totals:

232 13,900,696 31.24

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 8,975,364

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	820	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	81,800	0.91
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	241,740	2.69
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	134,070	1.49
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	19,380	0.22
41834	ENHANCED STAR	RPTL 425	11	622,960	6.94
41854	BASIC STAR 1999-2000	RPTL 425	27	803,580	8.95
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	181,764	2.03
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>2,086,114</b>	<b>23.24</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>2,086,114</b>	<b>23.24</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 367,476,516

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	672,783	0.18
12100	NYS - GENERALLY	RPTL 404(1)	3	609,897	0.17
13100	CO - GENERALLY	RPTL 406(1)	2	258,453	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	40	1,361,234	0.37
13800	SCHOOL DISTRICT	RPTL 408	4	5,056,186	1.38
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	196,701	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	5,015,774	1.36
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	966,186	0.26
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	530,000	0.14
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	113,711	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	161,753	0.04
41400	CLERGY	RPTL 460	8	12,368	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	8,247	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	17	302,777	0.08
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	128,228	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	36,082	0.01
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	280,281	0.08
41834	ENHANCED STAR	RPTL 425	421	27,960,625	7.61
41854	BASIC STAR 1999-2000	RPTL 425	1,140	34,200,000	9.31
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	200,000	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	38,660	0.01
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>78,109,946</b>	<b>21.26</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>78,109,946</b>	<b>21.26</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 338,665

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	1	30,203	8.92
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>30,203</b>	<b>8.92</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>30,203</b>	<b>8.92</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 54,105

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
			0	0	0.00
			0	0	0.00
			0	0	0.00
<b>Totals:</b>					

Total Exemptions Exclusive of System Exemptions:  
 Total System Exemptions:  
 Totals:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 641,356,580

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	110,341,200	17.20
13100	CO - GENERALLY	RPTL 406(1)	17	397,600	0.06
13350	CITY - GENERALLY	RPTL 406(1)	2	105,000	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	17	2,179,800	0.34
13800	SCHOOL DISTRICT	RPTL 408	21	51,716,600	8.06
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	442,000	0.07
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	18	3,814,700	0.59
25120	NONPROF CORP - EDUCL/CONST PRO	RPTL 420-a	2	1,995,000	0.31
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	281,600	0.04
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	1,998,000	0.31
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	10	1,471,400	0.23
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 454(2)	5	1,119,000	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	20	233,100	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	1,400,000	0.22
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	175,000	0.03
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	6,750,000	1.05
29500	PERFORMING ARTS BUILDING	RPTL 427	1	90,000	0.01
41400	CLERGY	RPTL 460	2	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	9	325,400	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	25	1,246,577	0.19
41804	PERSONS AGE 65 OR OVER	RPTL 467	19	333,800	0.05
41834	ENHANCED STAR	RPTL 425	918	58,509,396	9.12
41854	BASIC STAR 1999-2000	RPTL 425	1,739	52,141,900	8.13
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	6,000	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	14,500	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	340,325	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	328,428	0.05

NYS - Real Property System  
 County of Chemung  
 Town of Southport  
 SWIS Code - 073600

Assessor's Report - 2018 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 3/18/2019 09:38:29  
 Total Assessed Value 641,356,580  
 Uniform Percentage 100.00

Equalized Total Assessed Value 641,356,580

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	42,900	0.01
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>297,759,326</b>	<b>46.43</b>
<b>Total System Exemptions:</b>				<b>42,900</b>	<b>0.01</b>
<b>Totals:</b>				<b>297,802,226</b>	<b>46.43</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,262,885

School District - 070400 Elmira CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	107,112	8.48
41834	ENHANCED STAR	RPTL 425	3	138,393	10.96
41854	BASIC STAR	RPTL 425	4	120,000	9.50
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>365,505</b>	<b>28.94</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>365,505</b>	<b>28.94</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,262,885

School District - 070400 Elmira CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	107,112	8.48
41834	ENHANCED STAR	RPTL 425	3	138,393	10.96
41854	BASIC STAR	RPTL 425	4	120,000	9.50
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>365,505</b>	<b>28.94</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>365,505</b>	<b>28.94</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_